

**FOCUSING ON RECRUITMENT & RETENTION WITHIN
BEMIDJI STATE UNIVERSITY'S
NIGANAWENIMAANAANIG INDIGENOUS NURSING PROGRAM**

AMY M FUNK, PHD, RN-BC, PHN



BACKGROUND

Surrounded by
three reservations

Low percent of
indigenous
students

How can I
enhance the work
of the grant?

OBJECTIVES



Increase

Increase community awareness of
grant



Increase

Increase number of student
applying



Assess and remediate

Assess and remediate barriers



Increase

Increase understanding of
disparity among faculty

PHASES

Recruitment event at
NWICDC (primary
community hub)
(completed)

Red Lake Nation High
School collaborative
meeting (scheduled August)

Collaboration with grant
mentor on community
awareness (scheduled
August)

Collaboration with
Campus Diversity Officer
& Title IX Coordinator on
shared concerns
(scheduled August)

Participation in national
workgroup on creating
pathways for indigenous
health care students (will
begin in May)

Presentation to faculty in
the fall (scheduled for
October)



CAPSTONE PRESENTATION & GRADUATION

Recruitment and Retention within Bemidji State University's Niganawenimaanaanig Indigenous Nursing Student program

Amy Funk, PhD, RN-BC, PHN

Biography

Dr. Amy Funk has earned undergraduate degrees in Psychology and Nursing, a master's degree in Gerontology, and a Ph.D. in Nursing. She is board certified in Gerontological Nursing. Her work and volunteer life have focused on care of older adults, children, individuals with severe mental illness, and those experiencing homelessness.

Her teaching expertise focuses on community health nursing, mental health nursing, addictions, and gerontology/end-of-life care. She is a member of the policy committee and the board of directors of the National Health Care for the Homeless Committee.

She has two adult children. She loves to go exploring-canoeing, hiking, and cross-country skiing.

Contact Information



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