



**CONTACT:**  
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NURS 210 Interprofessionalism Rubric for EOLC Script

Instructors' Names: Dr. Campbell and Dr. Potter

Student's Name and Date: \_\_\_\_\_

CATEGORY	5	4	3	2
Understanding of Topic	The student clearly understood the topic in-depth and presented 100% of expected content in their script.	The student clearly understood the topic in-depth and presented 90% of expected content in their script.	The student seemed to understand the main points of the topic and addressed 80% of expected content in their script.	The student did not show an adequate understanding of the topic and presented less than 70% of expected content in their script.
Use of Facts/Statistics	Every major point was well supported with several relevant facts, statistics and/or examples.	Every major point was adequately supported with relevant facts, statistics and/or examples.	Every major point was supported with facts, statistics and/or examples, but the relevance of some was questionable.	Every point was not supported.
Writing Style	The student consistently used college-level mechanics in their script.	The student used 90% of college-level mechanics in their script.	The student used 80% of college-level mechanics in their script.	The student used 70% or less of college-level mechanics in their script.
Writing Content	All statements and responses were respectful and were in appropriate collaborative and nonjudgmental language.	90% of statements and responses were respectful and were in appropriate collaborative and nonjudgmental language.	80% of statements and responses were respectful and were in appropriate collaborative and nonjudgmental language.	70% or fewer of statements and responses were respectful and were in appropriate collaborative and nonjudgmental language.

Totals:

Grade:

Comments: