

Course Description

This didactic course socializes BSN students from the cornerstone of a liberal arts education to interprofessionalism within professional nursing practice according to an organizing framework. The framework features WPU core themes, nursing metaparadigm concepts, essentials of nursing education, and standards of professional nursing practice. The course explores nursing as a theory-driven discipline and values-based profession whose members collaborate with other professionals to improve health outcomes for diverse recipients of care across the lifespan, including at end of life.

Prerequisite: Completion of General Education Core and Pre-Nursing Courses with a GPA of ≥ 2.5 .

Credits

This is a 3 semester credit course.

Faculty Information

Name: Linda Campbell, PhD, RN, CNS, CNE

Dean and Professor, Department of Nursing

Email Address: lscampbell@warnerpacific.edu

Telephone: (O) 503.517.1040 (C) 720.371.8445

Office Hours and Location: Mondays, 8-10 am or by appointment, Warner Pacific University East Campus
2600 SE 98th Ave., Suite 200, Portland, OR 97266

Robert Potter, MD, PhD, Ethics Lecturer and Book Club Leader

Email: robpot9@msn.com

Troubleshoot with Program Manager: Kathleen Finch, MSED

Email: kfinch@warnerpacific.edu

Office Phone: 503.517.1041

Program Outcomes

- **PO1:** Provide professional nursing care informed by a deep and broad exposure to the liberal arts, sound critical thought, and a synthesis of ethical, legal, and moral standards.
- **PO2:** Exhibit a person-centered approach to managing care that is balanced with attention to the needs of all, with compassion for those who are underserved, a commitment to justice and mercy, and respect for difference that flows from a grounded self-awareness.
- **PO3:** Demonstrate sound self-management that enables perseverance, adaptability, successful functioning in the midst of ambiguity and paradox, and the ability to address priorities appropriately.
- **PO4:** Communicate effectively with diverse patients, families, healthcare providers, and community members.
- **PO5:** Work both independently and collaboratively in interdisciplinary teams to provide effective patient-centered care.
- **PO6:** Understand and apply current evidence to inform population-based care in nursing practice and healthcare leadership roles.
- **PO7:** Incorporate health promotion and disease and injury prevention, based on current evidence, into nursing practice with individuals, families, groups, communities, and populations.
- **PO8:** Participate in planning, implementing, and evaluating healthcare technology to facilitate safe, effective, ethical, and cost-effective patient care.

- **PO9:** Utilize leadership and communication skills to contribute to the ongoing improvement of nursing and healthcare practices and policies affecting patients and communities locally, nationally, and globally.
- **PO10:** Continuously cultivate leadership skills and systemic thinking to ensure effective navigation of complex systems and rapidly changing regulatory environments.
- **PO11:** Plan, implement, and evaluate person-centered, goal-directed nursing care based on a holistic assessment of diverse individuals, families, groups, communities, and populations across the lifespan, including compassionate end of life care.

Course Outcomes

- **CO1:** Integrate knowledge from the liberal arts for the education and practice of professional nursing.
- **CO2:** Apply ANA's published professional standards, code of ethics, and social policy covenant to a personal philosophy of professional nursing.
- **CO3:** Identify nursing theories that guide stewardship of holistic human health and healing.
- **CO4:** Analyze elements of the "Healing Trinity" for caring, safety, and leadership found in healthcare policies of various finance and regulatory environments.
- **CO5:** Demonstrate creatively how professional values affect societal trends, e.g., for an aging population, diverse family and community structures, and increasing global interdependence.
- **CO6:** Use the nursing process to develop a care plan for diverse recipients of care in common scenarios.
- **CO7:** Demonstrate therapeutic relationships with diverse recipients of care across the lifespan, including at the end of life.
- **CO8:** Acquire best practice for interprofessional communication and collaboration.
- **CO9:** Develop critical thinking through maintenance of a reflective log (PEF) of course experiences and insights.

Required Course Materials

American Nurses Association. (2015). *Essentials of nursing practice package*. (Nursing: Scope and Standards of Practice, 3rd Edition; Guide to the Code of Ethics for Nurses: Interpretation and Application, 2nd Edition; Guide to Nursing's Social Policy Statement: Understanding the Profession from Social Contract to Social Covenant). Washington, DC: Author. ISBN-13: 9781558106192, 9781558106154, and 9781558106031 [Note: This package is in your Slingshot bundle.]

Black, B. P. (2020). *Professional nursing: Concepts & challenges* (9th Ed.). Philadelphia: Elsevier/Saunders. ISBN: 9780323594790 [Note: This e-book is in your Slingshot bundle. The hard copy is no longer available due to publishing expenses.]

Sweet, V. (2012). *God's hotel: A doctor, a hospital, and a pilgrimage to the heart of medicine*. New York: Penguin Group. ISBN-13: 978-1594486548 [Note: This book threads the liberal arts and interprofessionalism through this roles course and is in your Slingshot bundle.]

Kaplan Resources: NCLEX-RN companion program (log-in will be provided in time for Zoom orientation on 1/13/2022, 1 pm).

Warner Pacific University Program Policies

A complete listing of Warner Pacific University program policies can be found in the current [course catalog](#) located on the WPU website. A summary of these policies is available in the online course site.

Course Details

Mondays: 1:00 PM – 4:00 PM, Centre 205-8

January 10, 2022 – May 2, 2022

See Assignment Calendar

Course Policies

Attendance and Participation

Students are expected to attend each class session according to the Schedule and Assignment Calendar. Students are responsible to obtain notes, handouts, etc., from the course MyWPClasses site and fellow students. If the student will miss an assignment, the faculty must be notified by the student BEFORE the class or activity would start.

Students who have missed the previous class period will not be excused from any current quizzes. All quizzes must be made up after returning to school in coordination with the faculty. Quizzes during unexcused tardy or absences cannot be made up.

In-person classes will not be held if the school is closed for a snow day. Safety first, but if school is not closed, please make every effort to attend class, lab, simulation, or clinical.

Late Work

All assignments must be turned in on time unless you have made other arrangements with course faculty. There will be a 10% per day deduction for late assignments.

MyWPClasses

Recorded lectures, course materials, announcements, etc. will be found on the MyWPClasses website. New items will be added throughout the term and students are accountable for information and communication found on the MyWPClasses site. Please regularly check the course website for new and updated materials (3-4 times per week).

Academic Dishonesty and Plagiarism

Based on history, a few students may try to pass off the work of others (usually from the Internet) as their own. This practice is dishonest, easy to detect, and awkward for faculty and those who do it. Therefore, **DO NOT USE INTERNET SITES** as sources for your writing assignments without giving appropriate credit. You may use the Internet as a resource to find scholarly articles, books, and primary sources, to understand words or terms, etc., but use your own words on anything you turn in unless the selection is properly documented. See course faculty or the *WP Catalog* on Dishonesty and Plagiarism if you have any questions.

Other Expectations

Video Recording

By virtue of registering for this class, you have agreed to be known to the instructor and to the other students in the class. By default, any video depicting you (via Zoom or Swivl or on Vimeo) will only be accessible through a private link and/or password protection, unless otherwise explicitly stated by your instructor and you are given options to opt out.

Course Etiquette

Students and faculty have the right to an environment conducive to learning. To meet this expectation, please respect the rights of fellow students to have a class free of personal criticism, distracting noise, and disruptive and inappropriate behaviors. The following are a few examples of inappropriate classroom behavior: 1. Using a cell phone in class. 2. Keeping cell phone on during class. 3. Talking with other students during faculty or student discussion. 4. Sleeping in class. 5. Repeatedly going in and out of class. 6. Cheating or plagiarism. If the faculty considers the behavior of a student disruptive to the classroom, the student may be asked to leave. Consequences for missing class activities will depend on the expectations of individual activities. Note: This course is slated for face-to-face; however, COVID-19 constraints may cause a return to online delivery. All students are expected to engage attentively with cameras on. Please mute microphones unless speaking.

The provisions of this syllabus may be added to, deleted from, or otherwise changed if, in consultation with the division/program dean, the instructor deems it necessary to achieve course objectives. The student will be notified in advance of any such changes.

Accommodation for Disabilities

If you are a student with a disability, or think you may have a disability, you are encouraged to initiate a conversation with the Student Success and Engagement - Disabilities Resource Center (DRC) DisabResource@warnerpacific.edu. It is the student's responsibility to self-identify to DRC to provide documentation that meets documentation guidelines, and request accommodation services.

The Disabilities Resource Center works in partnership with WPU students with an identified disability and faculty members to identify reasonable accommodations. It is the policy and practice of Warner Pacific University to create inclusive and accessible learning environments consistent with federal and state law. Please visit the DRC webpage for more information: DisabResource@warnerpacific.edu

If you have already been approved for accommodations through the Disabilities Resource Center, please be sure to update your accommodation plan every semester as soon as possible to ensure that your accommodation needs will be applied for the new term.

Grades

Refer to the current WPU Student Catalog: <https://www.warnerpacific.edu/wp-content/uploads/2021/06/2021-2022-Catalog.pdf> Each course faculty member determines the evaluation methods and grade value for each course assignment/activity.

- Grading and Grade Points: WP uses a traditional grade point scale.
- System for Letter Grades and Numerical Point Range: Because of the rigorous nature of nursing judgment, care of persons, and outcomes for recipients of care, the Department of Nursing uses the following grading scale in nursing courses:

Grade	Numerical Point Range	Grade Point Value
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	Below 60	0.0

This grading scale was implemented on July 1, 2021. Prior to July 1, 2021, plus or minus grades were specified on the transcript but did not affect calculation of the grade point average.

- Grades with No Point Value: The following grades may appear on the transcript but do not impact the GPA as they carry no point value:
 - P Pass
 - I Incomplete
 - R Registrar received no grade
 - NP No Pass
 - IP In Progress
 - X No Basis for Grade
 - AU Audit
 - W Withdraw

Threshold and Hurdle Requirements: All courses and assignments are graded either on a letter grade (A through F) or a Pass/No Pass basis. Final course grades use the system for letter grades and numerical point range noted above.

- Individual exams and/or assignments will be rounded to appropriate hundredths.
- Students must receive a final cumulative course grade of a “C” or better ($\geq 70\%$) to pass the course. **Course grades below a “C-” (70%) are considered a failing grade in nursing courses.**
- Students in courses with a clinical component must pass the clinical component to pass the course.
- Final course grades are subject to mathematical rounding: decimal fractions of 0.49 or lower are rounded down and 0.50 or greater are rounded up. For example, $89.4\% = 89\% = B+$ or $92.9\% = 93\% = A$.

Course Failure

All students must comply with the current Warner Pacific University Catalog progression policies and processes. In addition, the BSN Program expects the following requirements for passing all nursing courses:

1. Maintaining a 70% cumulative passing grade in all proctored examinations given in a specific course and in the nursing program overall.
2. Submitting all required assignments for both theory and clinical courses in order to pass the course.
3. Successfully passing all clinical and laboratory objectives for the course.
4. Completing all program-testing requirements (e.g., KAPLAN exams) as specified in the course syllabi.
5. Students not adhering to expectations stated above may receive a failing grade (“F”) regardless of grades received on individual assignments or evaluations.
6. After two course failures (grades below C-), students may be dismissed from the program.

Assignment Calendar: The Student Guide, including grading rubrics, will be posted to MyWPClasses

Due Date	Assignment Title	Point Value
By 2200: Jan 31	Personal Philosophy Letter (individual assignment) with creative attachment or link (word cloud, infographic, music selection) written to a significant person in your life. Describe your pursuit of Nursing, provide instructions for one procedure learned in NURS 336 in lay language, and list the Nursing Process (ANA Standards 1-6). (CO1, CO2, CO3, introduction to CO6)	20%
By 2200: Feb 14, Mar 28	Quizzes 1-2 (individual assignments) . Download each quiz from MyWPClasses. Highlight answers and upload to the assignment icon for grade posting. Answers will be posted to MyWPClasses for your review. (CO1, CO2, CO3, CO6, CO7, CO8)	20%
Beginning Feb 28: Kathleen has assigned 4 students at a time to meet on Mondays, 11:30 am – 12:30 pm with Dr. Potter in C-205-6 except for Mar 28 (via Zoom)	In-person meeting with Dr. Robert Potter, MD, PhD (collaborative assignment with 4 participants at a time, according to the schedule sent with the Welcome Letter): The Doctor is On-Call: Interprofessionalism Tap our nationally renowned ethicist and physician instructor's expertise and experience: A discussion of a physician's memoir, <i>God's Hotel</i> (to be read by Feb 21), and supplemented with content from your ANA 3-Pack, Healing Trinity Concepts, QSEN Competencies, and applicable healthcare policies from readings in BPB textbook. (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9) – Come prepared to answer questions and discuss content.	20%
By 2200: Feb 28, Apr 25	Reflective/Critical Thinking Journal (individual assignment) via PEF=Planning & Evaluation Form: Sample included for CO1. Address CO2, CO3, CO4, CO5, CO6, CO7, CO8, and CO9, completing half by Feb 28 and the other half by Apr 25, according to your learning.	20%
By 2200: May 2	Interprofessional Care Conference at End of Life (individual assignment) : Selecting from one of three scenarios in your Student Guide, script a care conference that represents the views of a BSN-prepared RN (who presents the case and patient's advance directive when known), Social Worker (who discusses pertinent resources at end of life), Physician (who describes available and ethical medical treatments), and Chaplain (who provides spiritual support for the patient, family, and members of the healthcare team). (CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9)	20%
Total Points=100		100%