

PhD Pre-Conference

Nursing Science and the Research-Focused Doctorate

January 15, 2021
Time Zone: Eastern Time

Access to Conference Handouts: [Click Here](#)

Learning Outcomes for the Educational Sessions:

- *Create an action-oriented plan to enhance quality and diversity in PhD Programs*
- *Describe quality indicators that can be used to assess PhD programs*
- *Compare strategies to recruit and retain a diverse PhD student population*
- *Analyze innovative PhD curricular models and the metrics that are used to assess these models*

CE Credit:

AACN is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Attendees may earn up to 5.25 CE hours for the PhD Pre-Conference. Access the conference evaluation [here](#).



THE VOICE OF ACADEMIC NURSING

Friday, January 15

10:30-10:45 a.m.

Welcome & Opening Remarks

Join us for an enthusiastic kick-off welcoming you to the seventh annual Nursing Science and the Research-Focused Doctorate (PhD) Pre-Conference. Hear about the history of this event, the highlights from the 2020 pre-conference, and logistics for the day's events. In addition, learn more about a call to action for quality and diversity in PhD Programs.

Susan Gennaro, PhD, RN, Dean & Professor, Cornell School of Nursing, Boston College

10:45-12:00 p.m.

Defining Purpose and Quality Indicators of PhD Programs* *Available on demand*

Learn from a panel of experts about quality indicators that can be used to assess diverse PhD programs.

Panel of Speakers: Marion Broome, PhD, RN, Dean, School of Nursing, Duke University; Shevellanie Lott, PhD, RN, CNE, Dean, School of Nursing, Hampton University; and Joan Vitello, PhD, RN, Dean, Graduate School of Nursing, UMass Medical School

Moderator: Linda Scott, PhD, RN, Dean & Professor, School of Nursing, University of Wisconsin-Madison

12:00-12:30 p.m.

Break

12:30-1:45 p.m.

Creating a Diverse Student Body that Aligns with the PhD Program Purpose* *Available on demand*

Don't miss this provocative presentation about creating strategies to recruit and retain diverse PhD students.

Panel of Speakers: Debra Barksdale, PhD, FNP-BC, Associate Dean of Academic Affairs & Professor, School of Nursing, Virginia Commonwealth University; Greer Glazer, PhD, RN, Dean & Professor, University of Cincinnati School of Nursing; and Julie Zerwic, PhD, RN, Dean & Professor, College of Nursing, University of Iowa

Moderator: Ronald Hickman, PhD, RN, The Ruth M. Anderson Endowed Professor & Associate Dean for Research, School of Nursing, Case Western Reserve University

1:45-3:00 p.m.

Assessing Innovation in PhD Pathways and Curricular Models* *Available on demand*

Participate in a cutting-edge discussion about the call to action for innovative and diverse PhD pathways and curricular models that ensure quality.

Panel of Speakers: Julie Fairman, PhD, RN, Endowed Chair, Nightingale Professor in Honor of Nursing Veterans, Professor, School of Nursing, University of Pennsylvania & Director, RWJF Future of Nursing Scholars Program; Kristine L. Kwekkeboom, PhD, RN, Professor and Lillian S. Moehlman Bascom Professor in Nursing & PhD Program Director, School of Nursing, University of Wisconsin Madison; and Paula Meek, PhD, RN, Professor, Senior Scholar & Interim Assistant Dean for the PhD Program, College of Nursing, University of Utah

Moderator: Hilaire Thompson, PhD, RN, Joanne Montgomery Endowed Professor & Graduate Program Director, School of Nursing, University of Washington

3:00-3:15 p.m.

Break

Friday, January 15

3:15-3:25 p.m.

Instructions for Breakout Group Sessions

Instruct attendees to: Identify strategies that support the advancement of quality in research-focused doctoral programs.

3:25-4:25 p.m.

Breakout Group Sessions*

4:25- 4:45 p.m.

Follow-up Discussion from Breakout Groups*

Everyone comes back together and each group shares top three strategies.

Moderator: Marion Broome, PhD, RN, Dean, School of Nursing, Duke University

4:45-5:00 p.m.

Closing Remarks

This final session will highlight key conclusions and issues that were raised during the workshop, as well as the path forward. Important takeaways will be summarized and analyzed.

Susan Gennaro, PhD, RN, Dean & Professor, Cornell School of Nursing, Boston College

Program Acknowledgement

2021 PhD Pre-Conference Planning Committee

Susan Gennaro, Boston College (*Chair*)
Ronald Hickman, Case Western Reserve University
Linda Scott, University of Wisconsin-Madison
Hilaire Thompson, University of Washington

CE Credit Hours

The American Association of Colleges of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

*For sessions awarding contact hours (which are denoted with an * throughout the schedule), participants must attend in entirety, evaluate each electronically after the meeting, and print the continuing education (CE) certificate. Attendees may earn up to 5.25 CE hours for the PhD Pre-Conference. There are no known conflicts of interest concerning planners and presenters. Exhibitors have not been involved with planning the content for sessions awarding contact hours. AACN does not endorse particular products or services being exhibited.*

Speaker Presentations

Speaker presentations and/or handouts are provided via the AACN virtual site based on when they were made available to AACN, as well as if each speaker granted permission to publish them. Therefore, not all speaker materials may be accessible prior to or after the meeting. You may contact speakers directly to ask for copies of their presentations and/or handouts.

On-Demand Access

Sessions marked with “*Available on demand*” will be available to participants as part of their registration fee until February 15, 2021 via the virtual PhD Pre-Conference event platform. Proceed to the Dashboard and scroll down to access sessions.

Save the Date! 2021 Doctoral Education Conference

January 20-22, 2022

The Naples Grande Beach Resort, Naples, FL