Contemporary Curricular Innovation Concepts & Community

The University of the Incarnate Word

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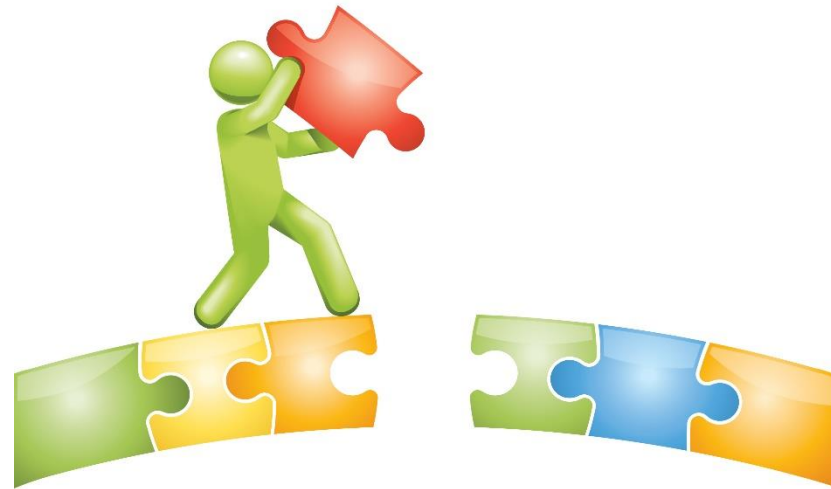
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Learner Outcome

Participants will identify barriers and bridges to successful curricular disruption.

Mission of the Ila Faye Miller School of Nursing

To extend the healing ministry of Jesus Christ through the educational preparation of professional nurses.

Exploring Curricular Disruption

To disrupt…
Or not to disrupt…

- **Initial Exploration (2011)**
  - IOM Future of Nursing Report
  - Concept Based Curriculum (CBC)
  - Faculty Retreat

- **Just do it! (2015)**
  - Faculty Working Group
  - Literature Review
  - SWOT Analysis
  - CBC Workshop
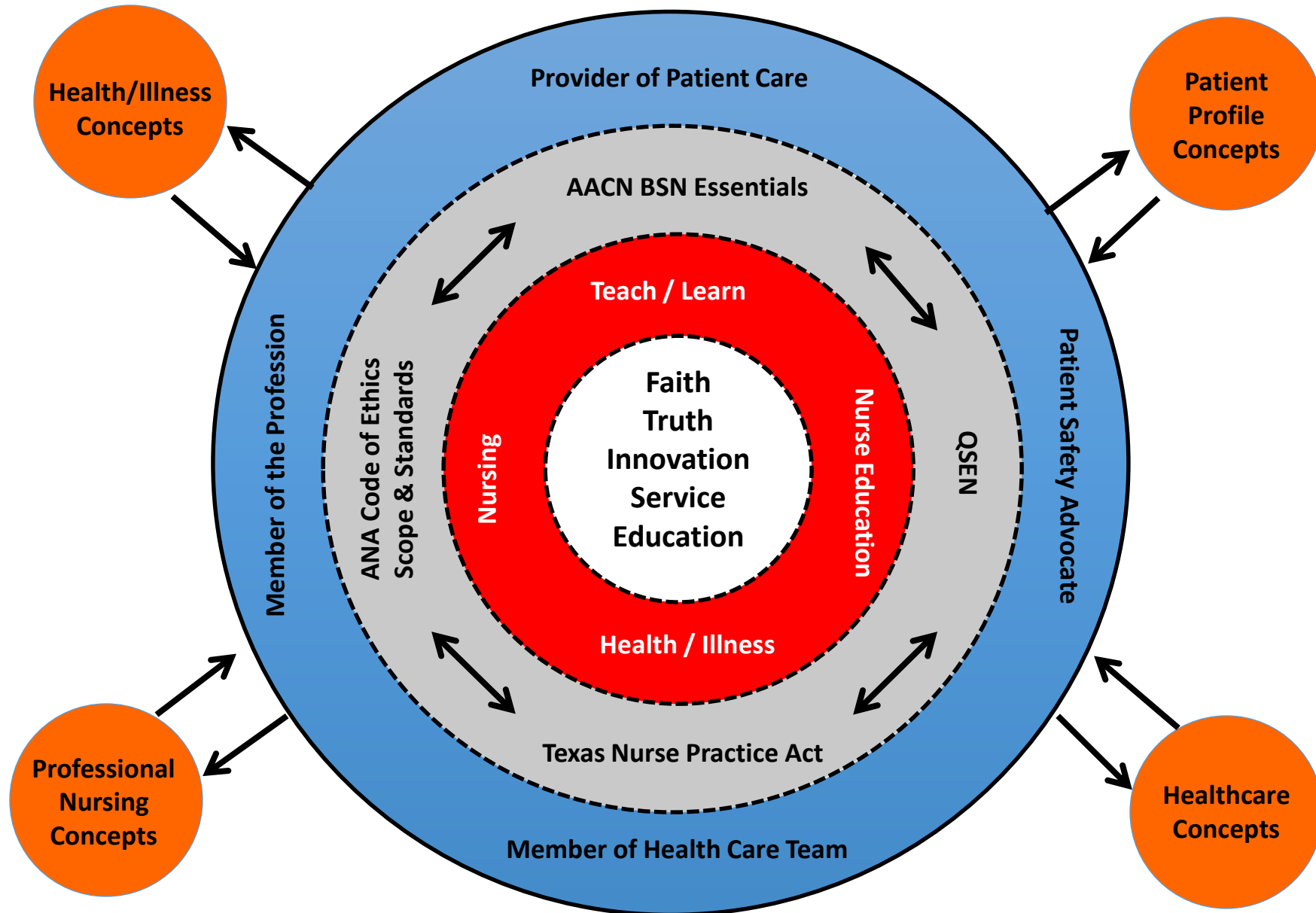 - Faculty Updates

# Methods: Preparation & Transition to Community Focus

# Ila Faye Miller School of Nursing BSN Conceptual Framework

Community First

- ***Population Health in Baccalaureate Nursing Education: Meeting the Challenge** (2014 Baccalaureate Education Conference)*
- What? Community before acute?
- Early Focus
  - **Population Health in Level 1**
    - Community health disparities
    - Assessment of healthy individuals and families
    - Primary & Secondary Prevention
    - Clinical sites - community based
  - **Aging, Chronicity, & Care Coordination in Level 2**
    - Secondary & Tertiary Prevention
    - Clinical sites - community based, including rehabilitation
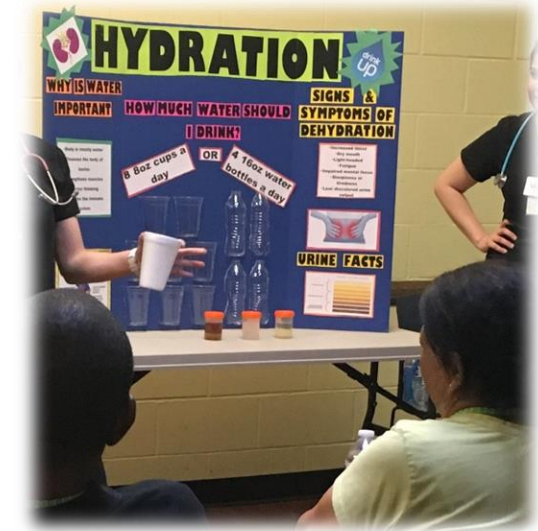
Community Seals the Deal

- **Acute Care Immersion in Level 3**
  - Adult Medical-Surgical Nursing I
  - Psychiatric-Mental Health Nursing
- **Acute Care Specialties in Level 4**
  - Adult Medical-Surgical Nursing II
  - Nursing of Childbearing Families
  - Nursing of Children and Families
- **Return to Community in Level 5**
  - Capstone in Acute or Primary Care Nursing
  - Community Health - Populations
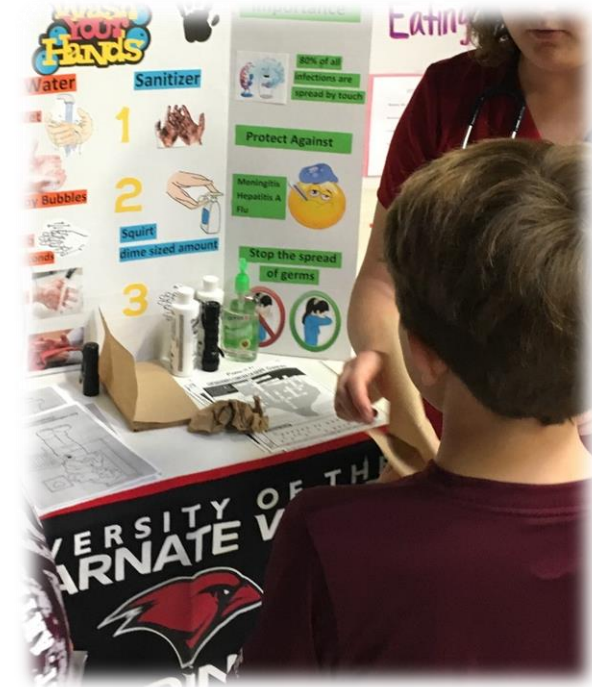
Concepts Connect Community & Traditional Content

- **Community focus** ….
  - Aligned with the concept based curriculum
  - Strongly supports a broad base of concepts that build in application from health to illness

- **Concepts link**….
  - Early focus on wellness and prevention to alterations in health
  - Understanding the patient experience across environments of care
  - The role of the nurse expanded to full scope of licensure

Barriers

CHANGE

Challenges

- **Clinical**
  - Staffing
  - Scheduling
  - Availability of optimal sites
  - Few RNs work in primary & community-based care
  - Keeping the focus: Linking theoretical nursing to practice
  - Connecting concepts throughout didactic & clinical

- **Faculty**
  - Buy in
  - Experience
  - Interactive learning challenges

Bridges:
Summary Recommendations

Tolerance of Ambiguity!

- **Clinical learning**
    - Clinical liaison
    - Creative thinking about possibilities
    - Frequent communication with clinical partners
- **Resource Support**
    - Faculty work days
    - Faculty mentoring
    - Faculty approval

- **External Funding**
    - Simulation Grant (THECB)
    - Lead Screening Contract
    - Partners in Care Grant (HRSA)

Keeping the Faith

Realistic Expectations

Visionary Thinking
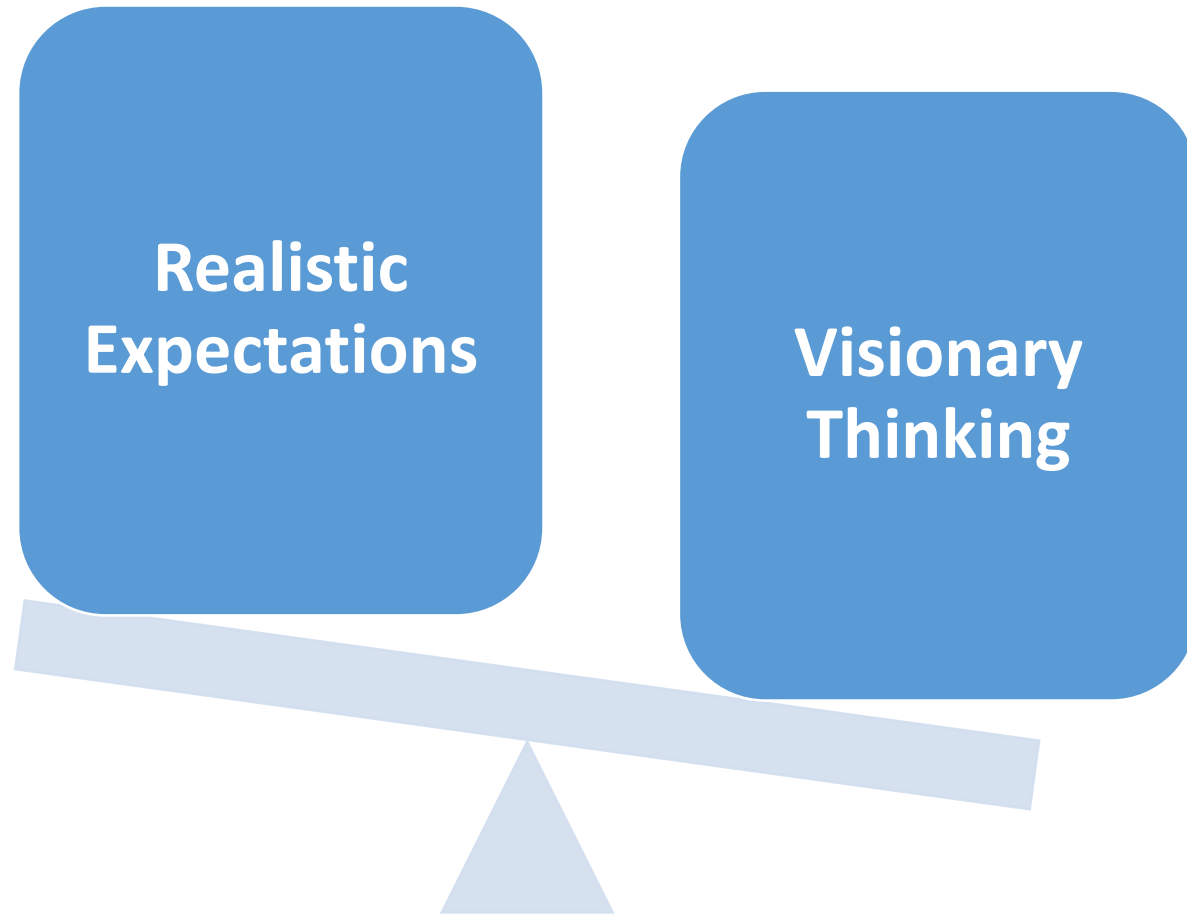
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