



New Developments from NCSBN for Master's Education

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AACN Master's Conference, Anaheim, CA

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Objectives

1. Discuss NCSBN resources/programs of interest for educators in master's programs.
2. Explain about programs/opportunities available at NCSBN for graduate students.
3. Describe NCSBN current initiatives affecting graduate nursing education.



NCSBN's Mission

The National Council of State Boards of Nursing (NCSBN) provides education, service and research through collaborative leadership to promote evidence-based regulatory excellence for patient safety and public protection.



LEADER TO LEADER

AN INTERVIEW WITH

Jennifer McKown The First Participant in NCSBN's Regulatory Scholars Program



Jennifer McKown, MSN, RN, RAC-CT

In the spring of 2017, NCSBN began an exciting new initiative, the *Regulatory Scholars Program*. Its purpose is to develop the field of nursing regulation by building regulatory experts and researchers, providing high-level evidence for nursing regulatory and policy decision making, and encouraging scholarly dialogue and publications.

The program consists of three positions: a CRE grant program for doctoral students, a paid graduate internship, and a graduate student experience position. *Leader to Leader* speaks with Jennifer McKown, the initiative's first participant, about her time spent this summer in the graduate student experience position at NCSBN.

Jennifer McKown, MSN, RN, RAC-CT, works as the assistant director of Healthcare Services at the Lutheran Home, a multifaceted senior living community in Arlington Heights, IL. Jennifer attended the University of Wisconsin-Green Bay and received her master's degree in nursing with a focus on leadership and management.

What prompted you to apply for the Regulatory Scholars Program?

IN THIS ISSUE ...

- ▶ What APRNs Can Do to Address Opioids in America
- ▶ Nursing Education Outcomes and Metrics Committee
- ▶ Discussing the Partnership Model in Kansas
- ▶ Study Confirms: Transition to Practice Programs Worth the Investment
- ▶ Regulation 2030: Regulators Chart their Future
- ▶ New Simulation Language Added to NCSBN Education Model Rules
- ▶ Pearson VUE Testing Center Updates
- ... and more

Q & A

Q: I just learned that the enhanced Nurse Licensure Compact (eNLC) will be implemented in 26 states starting Jan. 19, 2018. I live in Wisconsin. While we were part of the original NLC, our



www.ncsbn.org

- Member Board Profiles:
<https://www.ncsbn.org/MBPEducationLinks.pdf>
- Education: Approval, Distance Education, LTC, Education papers, Evidence-based Nursing Education, Simulation, Innovations in Nursing Education
- National Nursing Database - 4,025,188 # of RNs
- Research – CRE Program
- Regulatory Atlas – coming soon

And much more!

Regulation 2030

Bibliometric Analysis: 25 Emerging Trends with 7 Categories

- Governance
- Purposes and Processes
- Licensees/registrants
- Workforce
- Education
- Fitness for Practice
- Technology and Information

Regulation 2030

Education Emerging Trends:

- Standards and higher level competencies relating to judgment and decision making;
- Pedagogy: Adult learning and blended simulation, gaming and practice;
- Accreditation of institutions and programs: capture once, using many times;
- Learning; continuing competence;
- Curriculum content: Global calibration and harmonization of content.

...the perspective of each board, the study found that the most common areas of growth come in regulatory and strategic planning. There tends to be considerable variation among boards. Some have well-developed skills, while others could best be described as novices. Two areas of competence viewed as essential in the future but almost totally absent in the present are data analytics and economics.

Summary

Throughout the three steps presented in this study, a great deal of literature has been considered, a wide range of information has been gathered and presented, and a diverse range of methods has been used to provide concrete insights into the future of nursing regulation. Step Three attempts to score all of the various findings and set the key priorities found to have the greatest impact for the next steps of this work. Figure 3.5 provides a schematic representation of the continued work needed to create a regulatory model fit for future decades.

FIGURE 3.5

Representation of work completed and work to be continued to address Regulation 2030



Identification of the 25 emergent trends and the development of the associated concept stages have made it possible to synthesize four focusing concepts, or priorities that, if pursued, will help drive the various regulatory trends toward a model capable of delivering nursing regulation fit for a complex digital age. Each of the concepts must underpin a set of challenging and achievable strategic initiatives. Each of these initiatives will have a range of specific multiyear objectives.

NCSBN has a 5-year strategic initiative cycle; see www.ncsbn.org/576.htm. The 2017–2019 initiatives align well with these initiatives and position the organization and its members to address the creation of a regulatory model fit to address the rapidly changing health care agenda.



NCSBN Welcomes New Graduates

New booklet for graduating students/new graduates:

- Responsibilities with their license
- Nurse Practice Act
- Substance use disorder
- Social media/boundaries
- Safe practice – with strategies on speaking up
- Criminal background checks
- Tips on transitioning to practice
- Ethical dilemmas
- Delegation
- Cases integrated throughout
- Risk Control Checklist

New Nurses: Your License to Practice



Posted 6/22/2015 Length 08:07
YEAR 2015

OTHER EDUCATIONAL VIDEOS

- [New Nurses: Your License to Practice](#)
- [Addressing Adverse Events: A Shared Responsibility](#)
- [Professional Boundaries in the Workplace](#)
- [Benefits of Nursing Complaint Process Investigation/Resolution](#)
- [The Consistent Model for APRN Regulation: Full-Length Version](#)
- [Delivering Effective Video](#)
- [The Impact of Nursing Practice](#)

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Professional Boundaries in Nursing



Posted: 6/16/2014 Length: 9:12

[Video description](#)

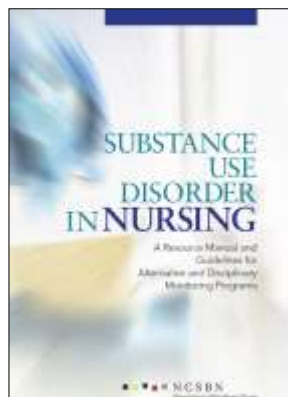
YEAR: 2014

Substance Use Disorder in Nursing



Online Courses

E-LEARNING
for the
NURSING
COMMUNITY
learningext.com



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the complex disease of SUD and the nationwide opioid epidemic. The NCSBN initiative provides two NCSBN Substance Use Disorder [continuing education courses](#) at no cost. Other free educational materials are available as well. In addition, NCSBN provides information regarding other resources for providers who prescribe opioids.

The Issue

Substance Use Disorder encompasses a pattern of behaviors that range from misuse to dependency or addiction, whether it is alcohol, legal drugs or illegal drugs. Opioid use has reached epidemic proportions in the United States. Currently, more people die from fatal drug overdoses than motor vehicles.

Who is Affected?

Substance Use Disorder can affect anyone regardless of age, occupation, economic circumstances, ethnic background or gender. It is a progressive and chronic disease, but also one that can be successfully treated. However, published best medical practices cannot alone combat the Substance Use Disorder or the opioid public health epidemic. Only a multifaceted approach, including prescribers, regulatory authorities, pharmaceutical companies, employers, legislators, law enforcement, and the federal government has a chance at turning the tide of Substance Use Disorder and the opioid-related morbidity and mortality.

Current Approach, Call for Action and NCSBN Response

The current multifaceted approach to opioid misuse includes initiatives by the U.S. Surgeon General, U.S. Department of Health and Human Services, Centers for Disease Control, the White House, various health care groups, and individual states. The [American Public](#)

Substance Use Disorder in Nursing

[Substance Use Disorder Promotional Materials](#)

RELATED RESOURCES

[SUD Continuing Education Courses \(Free\)](#)

[SUD Brochures & Posters \(Free\)](#)

[SUD Resource Manual](#)

[Opioid Toolkit](#)

FREE CEs

Free Substance Use Disorder CEs

NCSBN Learning Extension is offering FREE online substance use disorder CE courses for nurses.

[Learn More](#)

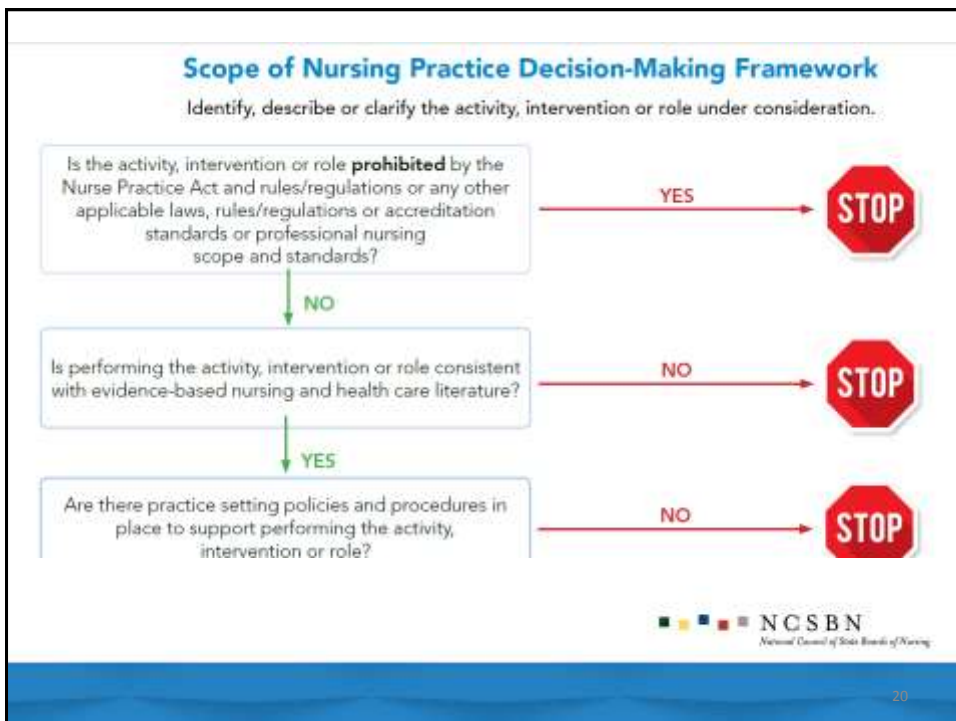
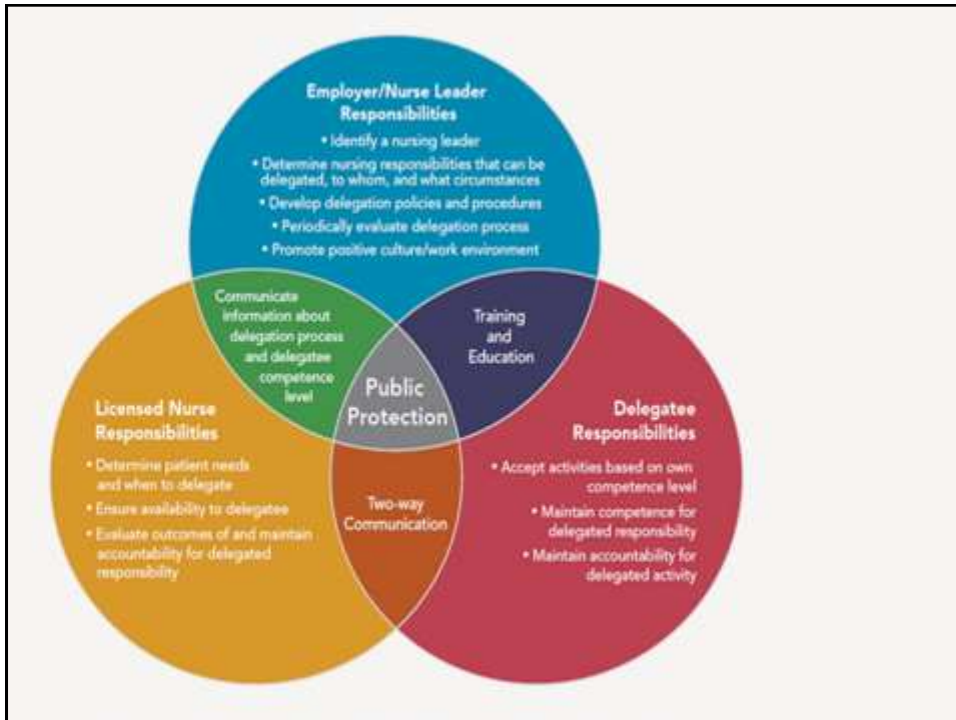
New...Opiate Toolkit

Prescribe Opioids Safely

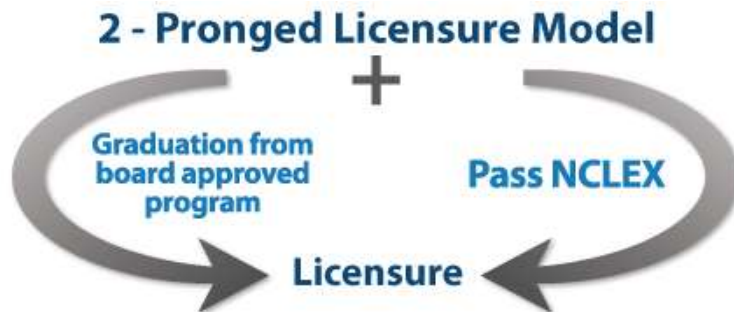
The **NCSBN Opioid Toolkit** has the latest resources for safe opioid prescribing and patient-centered care.

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Visit ncsbn.org/opioidtoolkit Now!



NCLEX Updates



Definition of Clinical Judgment

The observed outcome of critical thinking and decision-making:

An iterative process that uses nursing knowledge to observe situations, identifies a prioritized concern and generates the best evidence-based solutions for the purpose of safe client care.

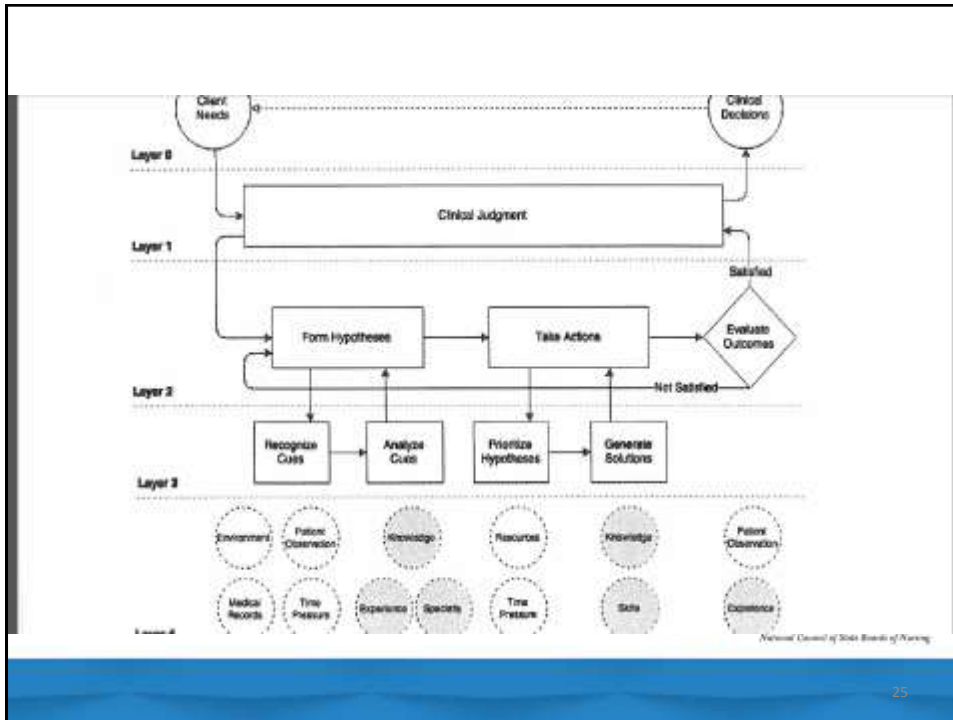
Contextual Factors

Internal: education, experience, knowledge, communication, consequences/risk, emotions/perceptions, professional orientation

External: task complexity, time pressures, distractions, interruptions, professional autonomy

Elements of Clinical Judgment

- Cue recognition
- Hypotheses generation
- Hypotheses evaluation
- Taking actions
- Evaluating outcome



Experimental Questions

- Through March 2018 – maybe longer
- Only NCLEX-RN for now
- Students are asked if they want to take part – after they finish the NCLEX
- Won't affect their NCLEX performance
- Item validation with focus groups, usability studies, cognitive lab studies, as well as these results

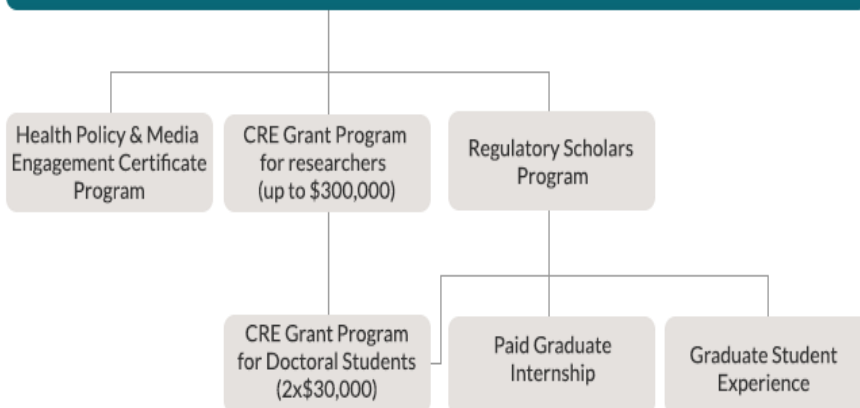
For Now...

This is in the research phase, so nothing on the NCLEX has, or will be changing, for now.

A communication plan for the education community is planned for this fall.

In the meantime, keep doing what you are doing!

Center for Regulatory Excellence (CRE)



CRE Partnership with GWU: Health Policy and Media Engagement Graduate Certificate

- Five 3-credit courses
- Part-time over a year
- Courses online with some live sessions
- Emphasis building knowledge and active skills
- Optional DC internship program

Health Policy and Media Engagement

- Overview of health care policy
- Problem analysis and health policy formulation
- Policy and politics of healthcare financing and reimbursement
- Influencing healthcare legislative policy
- Influencing healthcare regulatory policy

Health Policy and Media Engagement

Some of our member comments:

“This program prepares you to be an influencer and leader able to affect policy change in many arenas.”

“For anyone interested in policy and media, this is the ideal program – it gives you all of the skills and tools to have an impact on policy issues.”



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Regulatory Scholars Graduate Grant Program



- For doctoral student research, but exceptions could be made
- Up to \$30,000 – no tuition or stipend
- Follow same grant application as researchers
- April and October submissions



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Regulatory Scholars Graduate Experience



Requirements:

- Letter describing goals from the experience
- Recommendation from an advisor
- Copy of the school's clinical experience requirements
- Resume or CV



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Regulatory Scholars Graduate Experience



Quotes from our first student:

“My favorite part was sitting in on an education call with all the boards of nursing. It definitely felt very hands on. I learned about the issues boards of nursing face.”



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Regulatory Scholars Graduate Internship

- Goal is to provide evidence for policy/nursing regulation
- 8 – week, full-time position at NCSBN
- \$6,000.00, plus travel expenses
- Choose an area to work in
- Expectation to develop a project and manuscript/present



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Regulatory Scholars Graduate Internship

Some areas of interest might be:

- Working with current committees
- Nursys database (permission from BONs)
- Work with our Research Department
- Nurse Licensure Compact



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Regulatory Scholars Graduate

Experience



- Goal to promote regulatory/policy awareness/expertise in nursing
- Experience at NCSBN, working in legislative affairs, APRN, Compact, education, policy research, discipline, Institute for Regulatory Excellence, etc.
- Work with program to meet clinical experience requirement
- Apply online – rolling admissions

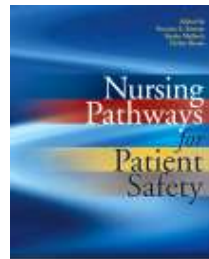


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TERCAP

Taxonomy of Error, Root Cause Analysis, Practice Responsibility

- Data collection process
- Identifies system errors



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What is TERCAP?

- Repository of cases of practice breakdown (disruption or absence of any aspect of good nursing practice)
- Voluntarily reported by BONs
- Purpose: Improve patient safety by analyzing practice breakdown by identifying root causes (individual and system).

Data Collection Instrument

The instrument contains 45 mandatory and 17 optional questions



Section 1: Nurse Characteristics

Section 2: Patient Characteristics

Section 3: System Factors

Section 4: Practice Breakdown

Section 5: Optional Questions

[NLEX & OTHER EXAMS](#)
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BOARDS & REGULATION

- About Boards of Nursing +
- Contact a Board of Nursing
- Filing a Complaint +
- Education** -
- Approval vs. Accreditation +
- Long-Term Care (LTC)
- Distance Education
- Educative Papers & Publications
- Education Consensus Toolkit
- Evidence-Based Nursing Education
- Innovations in Nursing Education
- Safe Student Reports (SSR)**
- National Simulation Guidelines for Prelicensure Nursing Programs
- licensure +
- Practice +
- Discipline +
- The National Nursing Database +

Safe Student Reports (SSR)

A National Web-based Network for Anonymous Reporting of Student Errors and Near Misses

SSR

Safe Student Reports

Prelicensure nursing schools are invited to participate in this new initiative at NCSBN. In 2013 NCSBN awarded one of our Center for Regulatory Excellence (CRE) grants to two researchers, Joanne Disch, PhD, RN, FAAN, and Jane Barnsteiner, PhD, RN, FAAN. These researchers developed an innovative reporting and tracking tool for nursing student errors and near misses. Nothing like this exists in the health professions, nor outside the U.S. NCSBN is now making it available to schools of nursing free of charge for the pilot year.

Benefits of SSR

- Reports about the numbers and types of errors and near misses that occur in your program – only your program will see these reports;
- Ability to analyze data related to student errors and near misses;
- Quarterly reports from NCSBN about the aggregate numbers and types of errors and near misses so that you can compare them with your program reports;
- Collaborate with a network of colleagues who are interested in patient safety and just culture in schools of nursing.

Nursing is the first health care discipline to provide educators with a database where they can collect and analyze their students' errors and near misses and compare them to other participating nursing schools. Become a charter member today in this innovative new program!

Prelicensure nursing schools that are interested in participating in the SSR Initiative must first [request a login](#).

RELATED RESOURCES

- Developing a Report Tracking Tool for Nursing Student Errors and Misses
- SSR Item Classification Worksheet

Generate reports about student practice
NCSBN's innovative new tool for the first year!
[Access SSR](#)

CONTACT US
Contact us with any general questions concerning the SSR Initiative.
Email: ssr@nursing.org

TRANSITION TO PRACTICE®

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Courses

- Communication and Teamwork
- Patient and Family-centered Care
- Evidence-based Practice
- Quality Improvement
- Informatics
- Preceptor Training

NCSBN Committees

- 2017-18 Nursing Education Outcomes and Metrics Committee
- 2017-18 Marijuana Regulatory Guidelines Committee

Nursing Education Outcomes and Metrics Committee

Charge: Establish a set of outcomes and associated metrics to recommend processes to assess nursing programs.

- Review current literature on program approval metrics and relevance to public protection.
- Recommend factors in addition to first-time NCLEX pass rates to determine criteria for a legally defensible BON approval process.

Preliminary Work

- Literature review: Key themes include
- Accreditation analysis
 - Looking for their evidence
 - Created table of requirements across health professions
 - Difference between accreditation and approval
 - Statistical comparisons between pass rates of accredited vs. non-accredited programs

Preliminary Work

- Expertise from nursing and higher education experts
- Found no research-based outcomes - disappointing
- Looking at Red Flags and Regulatory Quality Indicators for approval

Survey to Education Consultants

Red Flags

- 1) Noncompliance with BON rules/regulations
- 2) Trend over last three years of declining first-time pass rates
- 3) Faculty, student, or employer complaints

Regulatory Quality Indicators

- 1) Qualified dean/director
- 2) Curriculum integrity
- 3) Qualified faculty

Next Steps

- Moving forward with two studies to provide evidence for red flags and regulatory quality indicators
- Recommendations presented at September Board meeting

Marijuana Regulatory Guidelines Committee

Charges:

1. Develop model guidelines for APRN authorization of marijuana in patient care.
2. Develop model guidelines for APRN, RN, LPN care of patients using marijuana.

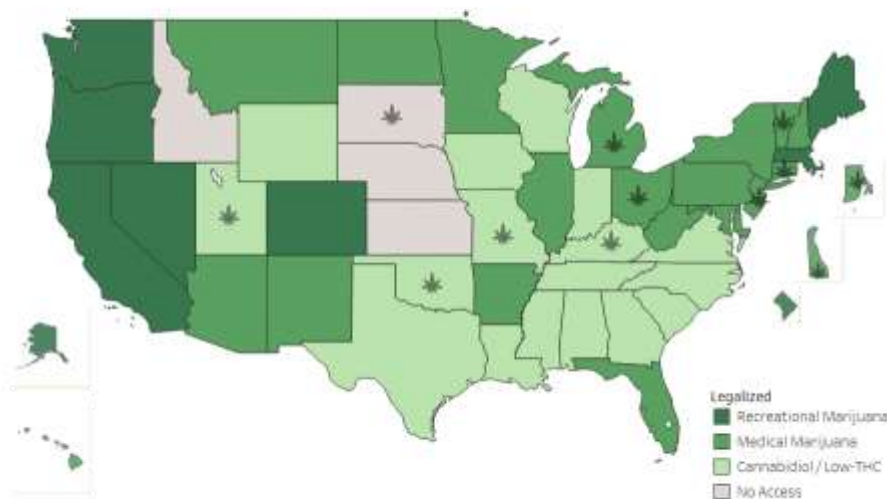
Marijuana Regulatory Guidelines Committee

Charges:

3. Develop recommendations for marijuana-specific curriculum content in APRN education programs.
4. Develop recommendations for marijuana-specific curriculum content in RN and LPN education programs.
5. Develop model guidelines for assessing safeness to practice for licensees who use marijuana.

Newsweek Interactive | 2018 Marijuana Legalization Efforts

★ 2018 Initiatives



Committee Work to Date

- Extensive literature review
- Guidelines are based on evidence
- Will be presented at our Midyear

Enhanced Nurse Licensure Compact (eNLC) Implementation

 **NURSE LICENSURE COMPACT**

The Enhanced Nurse Licensure Compact (eNLC) increases access to care while maintaining public protection at the state level.

Under the eNLC, nurses are able to provide care to patients in other eNLC states, without having to obtain additional licenses. Nurses with an original NLC multistate license will be grandfathered into the eNLC. New applicants residing in compact states will need to meet [11 uniform licensure requirements](#). Those who do not meet the new licensure requirements may still be eligible for a single state license.

HAVE QUESTIONS ABOUT THE ENLC?
The answers to many of your questions can be found in the [eNLC Implementation FAQs](#).

The Road from the NLC to the eNLC



Original NLC

Enhanced NLC

24 of the original 25 NLC states have transitioned to the eNLC.

The eNLC has been implemented as of January 19, 2018.

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eNLC Training Reso
Members: get road implementation voi

Mutual Recognition Model of Licensure

The Nurse licensure Compact (NLC) is modeled after the driver's license compact which follows the mutual recognition model of licensure.

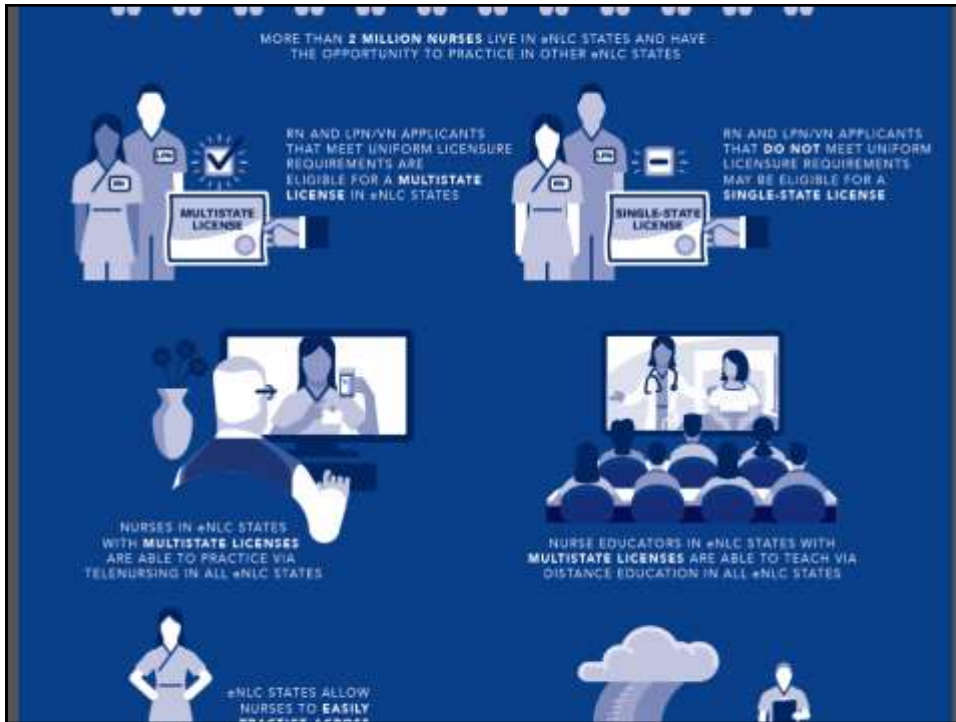
Public Policy Goal

Nurse Licensure Compact

A State-Based License

Nationally Recognized

Locally Enforced



What about the APRN Compact?

- 3 States have enacted: WY, ID and ND
- The APRN Compact will take effect when it has reached 10 total members, or on December 31, 2018—whichever event takes place first.



**NURSE
LICENSURE
COMPACT**

About the NLC Stay Informed Tak



**Unlocking Access to Nursing
Care Across the Nation**

Take Action

Thank you!

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