



## Innovative Strategies for Masters Education: Evaluation of Clinical Preceptors

Donna Hallas PhD, RN, PPCNP-BC, CPNP, PMHS, FAANP

Carolynn Bruno PhD, APRN, CNS, FNP-C

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## Donna Hallas PhD, RN, PPCNP-BC, CPNP, PMHS, FAANP

NYU Meyers College of Nursing

Clinical Professor

Director, Pediatric Nurse Practitioner Program

Principal Investigator

HRSA Grant: An Innovative Academic Partnership:  
Primary Care Nurse Practitioner Preceptor Development  
Program



E-mail: [dh88@nyu.edu](mailto:dh88@nyu.edu)

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# Carolynn Bruno PhD, APRN, CNS, FNP-C

NYU Rory Meyers College of Nursing

Clinical Assistant Professor

Faculty Expert on Educational and Clinical  
Evaluation

HRSA Grant: An Innovative Academic Partnership:  
Primary Care Nurse Practitioner Preceptor  
Development Program



E-mail: [csb6@nyu.edu](mailto:csb6@nyu.edu)

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## Purpose

Identify innovative methods to evaluate clinical  
preceptors (educators)

Develop standardized approach to determine their  
educational needs

Overall Outcome:

Prepare NP preceptors to educate NP students in  
an ever-changing healthcare system.



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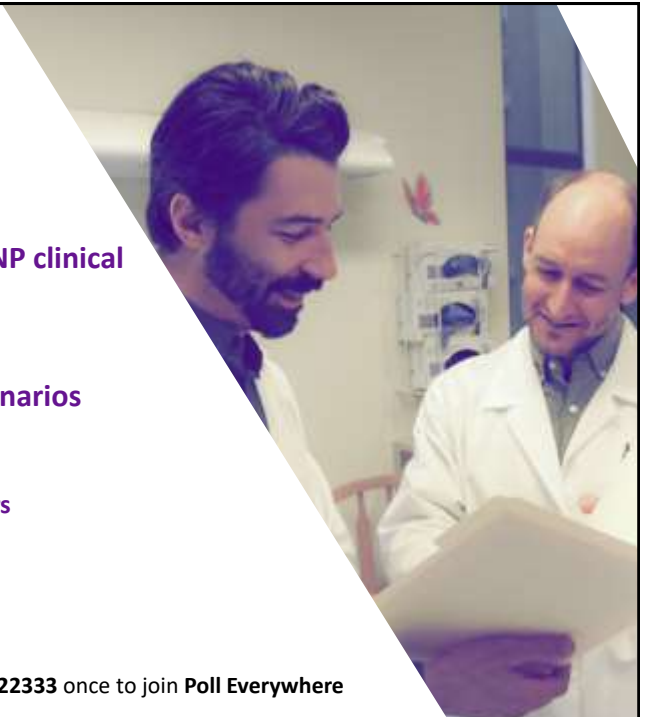
## Background: Traditional Preceptor Evaluation

- Faculty clinical site visits
- Student surveys
- Student-preceptor interactions
- Student evaluations based on 'liking the preceptor'
- No standardized method for evaluating clinical preceptors

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## Evaluating Clinical Educators: Process and Rationale

- Created standardized method to evaluate NP clinical educators' strengths in evaluating student performance
- Designed OSCE style preceptor-student scenarios
  - Created the Cases
  - Scenario sections with not errors to subtle errors
  - Evaluation by preceptors of scenarios
  - Establishing validity and reliability
  - Teaching Points



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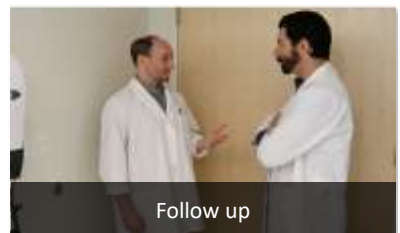
# Face Validity

Expert input for case analysis

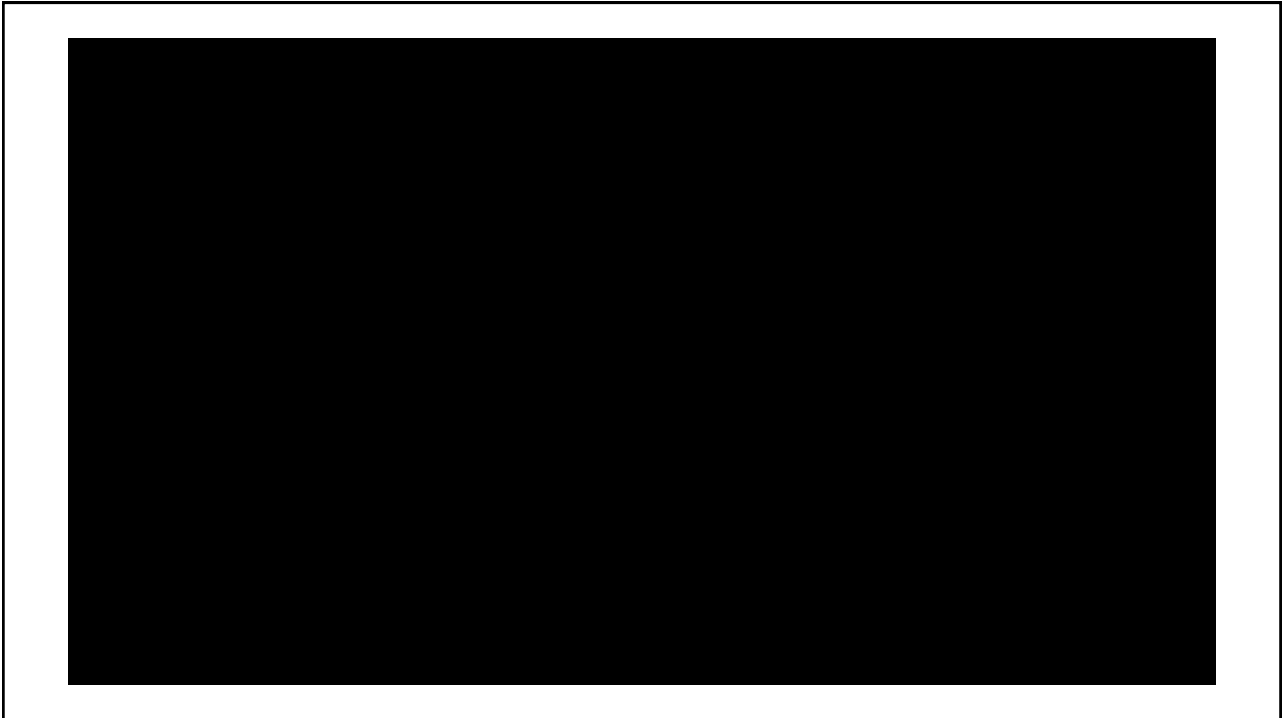


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## Creating the Case



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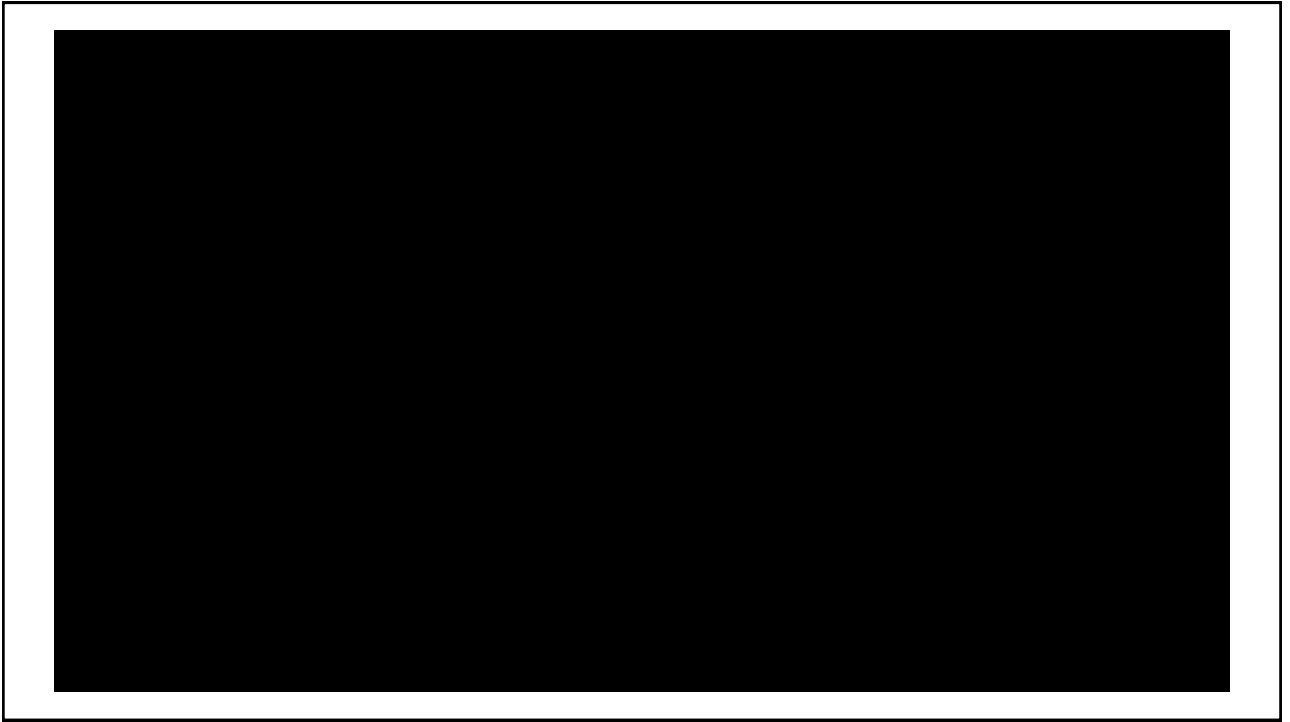
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**The mother presents a concern about waiting for one-half hour to be seen. The student did not address this and immediately started asking history questions. Was the NP student's action acceptable?**

1  
2  
3  
4  
5

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On a scale of 1 (poor communication skills) to 5 (excellent communication skills),  
how do you rate this NP student's performance?

1 **A**

2 **B**

3 **C**

4 **D**

5 **E**

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# Teaching Points vs. Teaching Moments



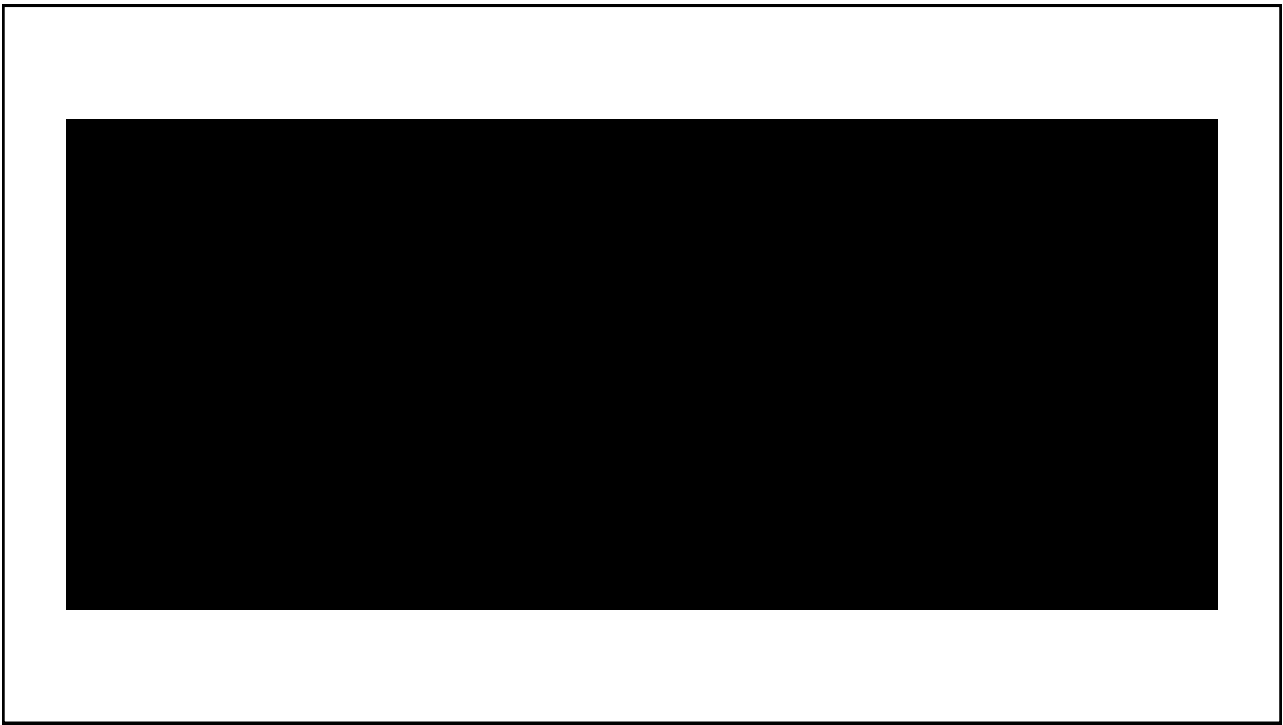
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COLLEGE OF NURSING



# Exemplar: Adult Cardiac Examination

Scenario Introduction

Audience Participation



Based on this scenario, how do you rate the NP student's performance of the cardiac exam using a scale of 1 = not competent to 5 = very competent?

1  
2  
3  
4  
5

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**Teaching Point**

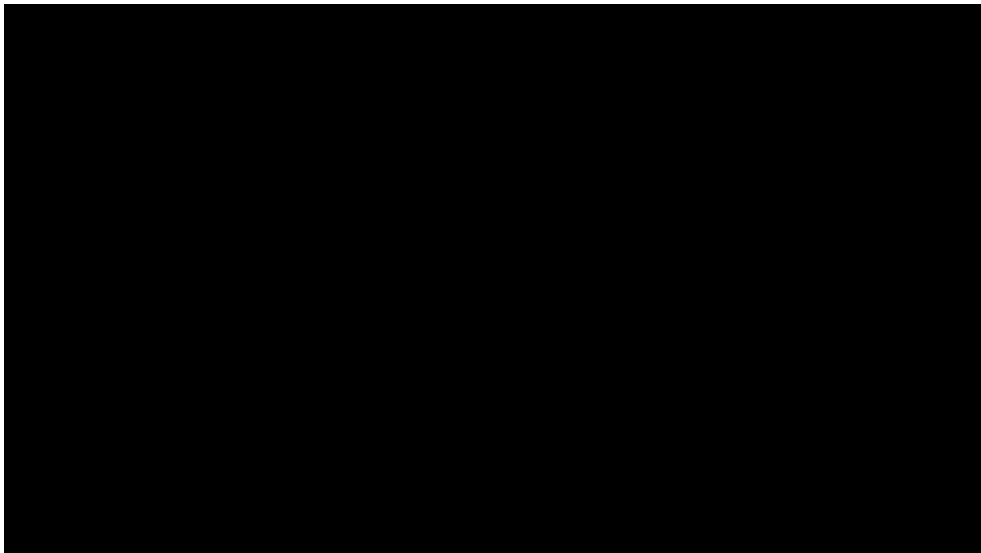
**Technique for examination**

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# Exemplar: Adult Cardiac Examination

Scenario Introduction

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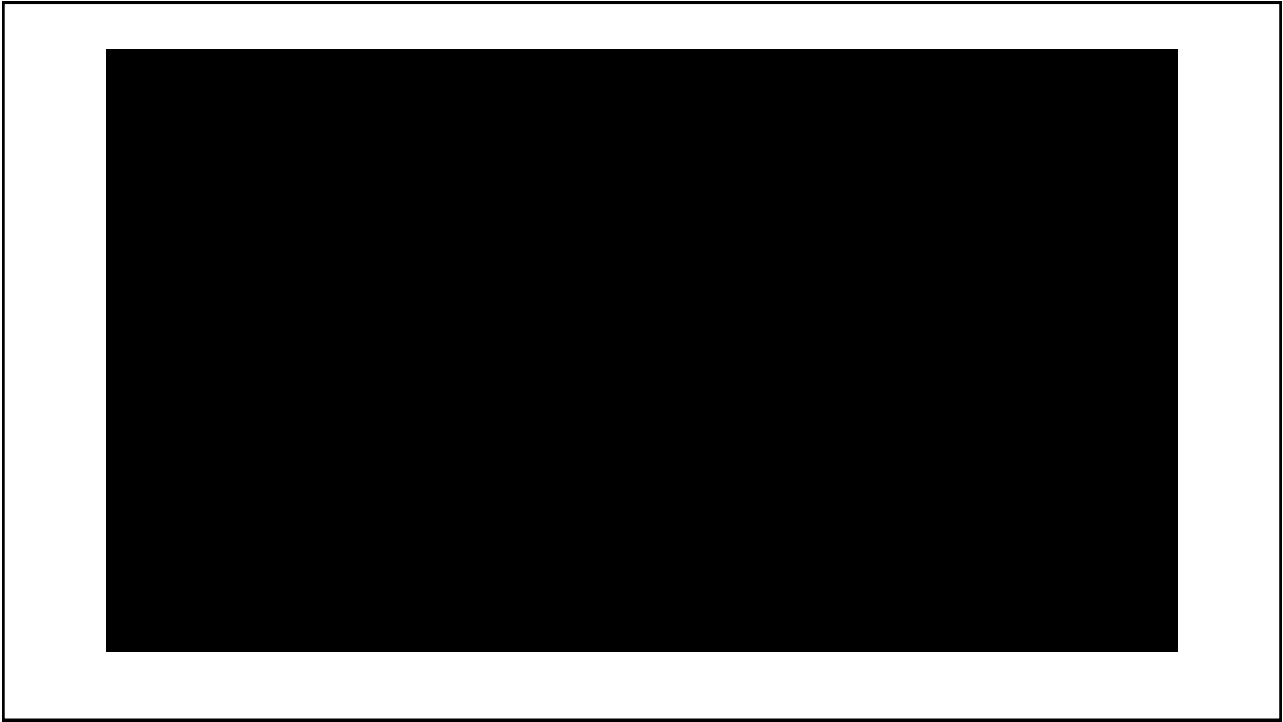
Please rate the NP Clinical Educator's Performance while observing the student with 1 being inappropriate and 5 very appropriate.

1  
2  
3  
4  
5

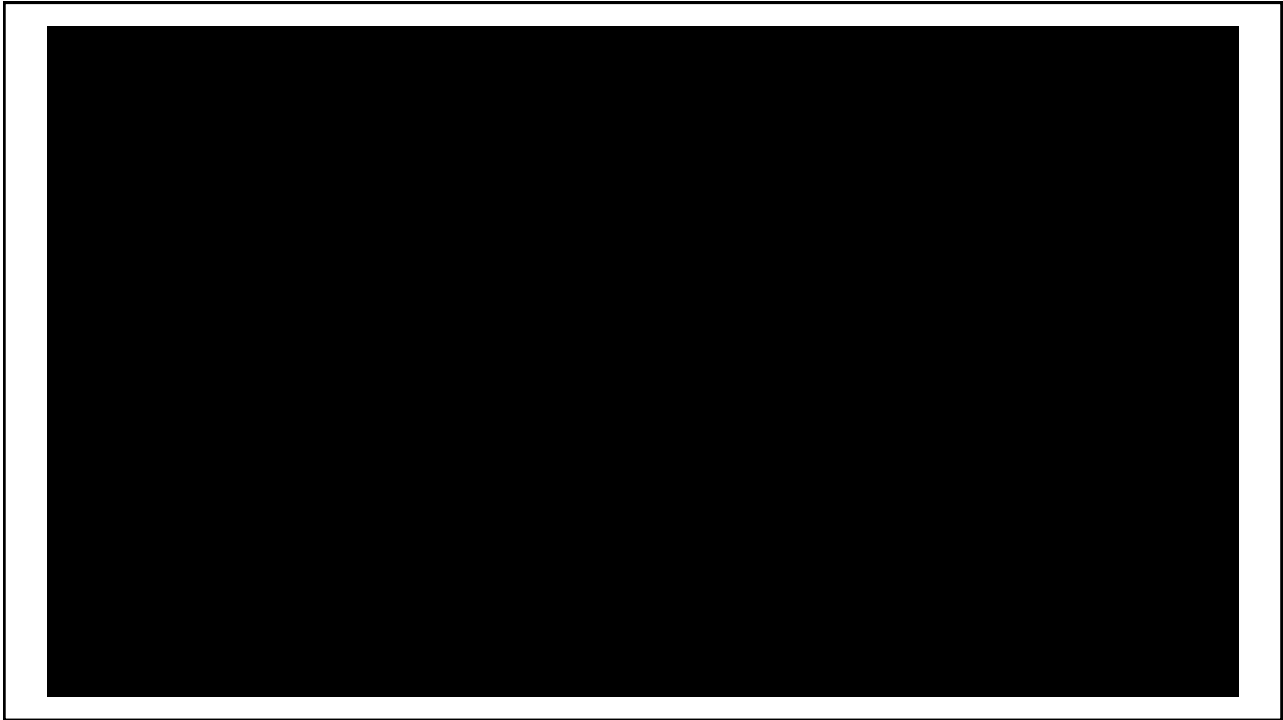
Start the presentation to see live content. Still no live content? Install the app or get help at [PeerEx.com/app](https://www.PeerEx.com/app)

This image shows a presentation slide with a blue header containing the text "Please rate the NP Clinical Educator's Performance while observing the student with 1 being inappropriate and 5 very appropriate." Below the header is a vertical scale with numbers 1, 2, 3, 4, and 5. At the bottom of the slide, there is a grey footer with the text "Start the presentation to see live content. Still no live content? Install the app or get help at PeerEx.com/app".

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## HRSA Team



**Donna Hallas PhD, PPCNP-BC,  
CPNP, PMHS, FAANP**  
Principal Investigator



**Julie Baldyga, MS**  
Administrative Coordinator



**Ryan Waingortin**  
Instructional Design Coordinator

Slide design by Ryan Waingortin

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# HRSA Team: Faculty

**Babette Biesecker, PhD, FNP-BC, APHN-BC, HNP,  
GNP-BC**

**Robin Toft Klar, DNSc, RN**

**Barbara Krainovich-Miller, EdD, RN, PMHCNS,  
ANEF, FAAN**

**Mary Jo Vetter, DNP, RN, AGPCNP-BC**

**Susan Jacobs, BSN, MLS, MA**

**Erin Hartnett, DNP, APRN-BC, CPNP**

**Judith Haber, PhD, APRN, BC, FAAN**

**Jason Fletcher, PhD**

**Maja Djukic, PhD, RN**

**Dr.Carolynn Bruno, APRN, CNS, PhD**

**Susan Apold , PhD, ANP-BC, FAAN, FAANP**

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## Questions?

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