



Report Out: A data driven approach to assess curriculum outcomes

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A simple concept.....

- Similar to hand-off reporting in healthcare environments
- Instead of shift-to-shift reporting, it is semester-to-semester reporting

Rationale

- Requires collaboration among faculty supporting an integrated approach to teaching and curriculum – avoiding the silo.
- We want students to build on prior knowledge and make connections
- Data to drive decision making
- Determine whether learning goals and objectives were met

The process

- A date for report out is scheduled shortly after the completion of final exams.
- Faculty are provided with a template for report
 - Template specifies data points, framework for the report
 - Template is consistent in major areas but may also vary according to program need
 - After report out, each course files the completed template form in a course book.

The Schedule

Semester Report Out Fall 2017		
Time	Semester Presenters	Participants
0830-0900	NUR 405, 407, 408	All faculty
0900-0930	NUR 301, 303, 304, 309, 311 NUR 220	NUR 405, 407, 408
		NUR 310, 321, 312
		New Faculty
0930 - 0945	Break	
0945-1015	NUR 310, 321, 321	NUR 301, 303, 304, 309, 311, NUR 220
		NUR 305, 307, 308
		New Faculty
1015 - 1045	NUR 305, 307, 308	NUR 310, 312, 321
		NUR 401, 403, 404
		New faculty
1045 1100	Break	
1100-1130	NUR 401, 403, 404	NUR 305, 307, 308
		NUR 405, 407, 408
1130-1230	Wrap up session. Amy L and Karen F	All faculty

The University of Alabama in Huntsville
College of Nursing
NUR ### Course Report
Semester-to-Semester Reporting Fall 2018

Instruction: The table below presents a guide for reporting. Please include the content when applicable but additional observations or information deemed relevant should also be included. Content to be presented in Report-out meeting is marked with an asterisk *. Submit via email after Report-out meeting to M. Cates, A. Lanz, and D. Showalter. [Instructions are in blue, please delete as you enter data in respective fields.](#)

A. Course Evaluation: Teaching		
General	Course Results/Outcomes	Action plans for next semester based on results/outcomes
A. Concepts: in class	Provide data to support concept performance/outcomes (e.g., HESI, class assignments, EAQ, exam questions) .	Based on previous column, what might you do different/same to achieve desired goal next semester. ↓
B. Concepts: in clinical	Describe how concepts were implanted/threaded through clinical experiences such as labs, simulations, clinical agencies.	↓
C. Exam outcomes: ExamSoft	Report data from “top 25” feature like this: <ul style="list-style-type: none"> • -Exam 1: KR20-xyz, Mean- xyz • -Exam 2: KR20-xyz, Mean- xyz • - etc... 	↓
*D. Active teaching strategies	Describe one active teaching strategy utilized in your class and express student learning gains from that event.	↓



F. Course Evaluation: Students														
	Student Data	Action plans for next semester based on results/outcomes												
G. Cohort Feedback	Report any informal feedback you may have received from students about the course throughout the semester (not SIEs). You will share this info with their next course manager at the end of the Report-out meeting.	Based on previous column, what might you do different/same to achieve desired goal next semester. ↓												
H. Student Evaluation	List examples of positive/negative student issues that may impact learning and/or class dynamics. You will share this info with their next course manager at the end of the Report-out meeting.	 ↓												
*I. HESI Score Distribution & Mean	HESI Mean: Distribution of HESI Scores: <table border="1"><thead><tr><th>HESI Score</th><th>Number of Students</th></tr></thead><tbody><tr><td>900</td><td></td></tr><tr><td>850-900</td><td></td></tr><tr><td>800-849</td><td></td></tr><tr><td>700-799</td><td></td></tr><tr><td><700</td><td></td></tr></tbody></table>	HESI Score	Number of Students	900		850-900		800-849		700-799		<700		 ↓
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Course Grades	Number of Students													
A														
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☰ ▼ **S19: UG End of Semester Report-out**



This semester, you are reporting LTRC/sim data instead of KR's. If your course does not have LTRC/Sims, please report KR's.



Report-out Info & Evaluation Links



Reportout PPT template.pptx



Course report out form s19.docx



Sp 19 Faculty Development_Report Schedule.docx

Putting the data to use

- Curriculum and Instruction Coordinator and Associate Dean review the big picture.
- When a need for change is identified, teaching strategies and approaches can change
 - i.e., report-out discussions indicated that several students had weaknesses in the concept perfusion; identified across courses.

Other Benefits We Have Realized

- Faculty work together instead of in silos
- The collaborative process has been positive – promotes team building.

Future Plans

- The process will continue each semester.
- Refinements are ongoing and we operate with flexibility.
- We are working on strategies for Next GEN NCLEX and will be incorporating this information in report-out Spring 2020 (i.e., share the case study and questions used to reflect questions style NGN).

College of
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hosting TEMPO
Public Health
Conference Oct
10th 2019



Thank you for your time today! Please contact me at The University of Alabama in Huntsville College of Nursing if you would like more information

- als0007@uah.edu