

Informatics: Preparing Faculty to Teach Tomorrow's Nurses

AACN

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Informatics

- Domain 8: Informatics and Healthcare Technologies
- Major concepts in the descriptors:
 - patients, communities, diverse populations, information, communication, data, knowledge, safe care, documentation, ethical, legal, professional, regulatory standards, workplace policies.



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Nursing Informatics Definitions

Nursing Informatics is the "science and practice (that) integrates nursing, its information and knowledge, with information and communication technologies to promote the health of people, families, and communities worldwide." (adapted from AMIA Special Interest Group on Nursing Informatics 2009).

Nursing informatics "is the specialty that integrates nursing science with multiple information and analytical sciences to identify, define, manage and communicate data, information, knowledge and wisdom in nursing practice." (HIMSS)

Nursing informatics (NI) is the specialty that integrates nursing science with multiple information and analytical sciences to identify, define, manage and communicate data, information, knowledge and wisdom in nursing practice. (ANA)

The Healthcare Environment

Health Optimization

- Population Health
- Value Based Care
- Pivot from Sick to Healthy

Data and Technology Affirmation

- Building Blocks for Care Analysis
- Prediction
- Data Sharing

The Healthcare Environment

Consumerism

- Patient Self Care
- Distrust
- Researching Treatment Options
- Patient Generated Data

Business migration

- Patient as Marketing Opportunity
- Competition: Amazon, Apple, CVS, Walmart and Walgreens
- Insurers Delivery Services

The Healthcare Environment

Price Frustration

- Failed Initiative
- \$3 Million Annual Spending
- Radical Change Race
- Prescription Quantity and Variety

Clinician Increased Intermediation

- New Gatekeepers
- Mergers to Reduce Expense
- Less Care Coordination
- High Tech vs. High Touch

Stakeholders

Providers



Government



Patients



Insurers



Hospitals



Institute for
Healthcare
Improvement
The IHI Triple
Aim

**Improve
Population
Health**

**Healthcare
Clinician/
Team
Wellbeing**

**Quadruple
Aim**

**Improve
Patient
Experience**

**Reduce Per
Capita Cost
Expenditures**

Types of Healthcare Informatics

Translational

Clinical Research

Clinical Application

Consumer Health

Public Health



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Partnership

Scientists

Vendors

Payers

Patient /Family

Clinicians

Innovators

Hospital



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Key Concepts for Learners

Informatics is more than the Electronic Medical Record

Quality Data promotes Knowledge Creation resulting in Application of Unique Wisdom

Clean Data is Useful Data

Professional Standardized Language

Healthcare Data = Cybercriminal Delight = No Unauthorized Use of Systems

Many types and branches of informatics - Nursing Voice throughout

High Touch before High Tech

Technology for Patient Sake, not for Technology Sake

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Healthcare Informatics Strategies

| Population | Patient/Consumer | Nurse/Clinician | Payer |
|--|--|--|---|
| Bio Surveillance/GIS | Patient Education/ Serious Gaming/Apps | Clinical Decision Support | Big Data Analytics |
| Disease Modeling/ Predictive Analytics | Telehealth/ Patient Remote Home Monitoring | Computerized Provider Order Entry | Value Based Care Measures |
| Genomics Monitoring | Personal Health Records | Digital Imaging Systems | Accountable Care Organization Data Repository |
| Social Determinants of Health Data | Chronic Illness Social Networking | Electronic Medical Records | Natural Language Processing |
| Research/ Entrepreneurship | Personal Health Monitoring/IOT | Clinician Education | |
| Machine Learning | Patient/Provider Communication | Electronic Prescribing | |
| | Electronic Discharge Instructions | Robotics | |
| | Personalized Healthcare | State/Regional Health Information Networks | |
| | | Virtual Reality/Artificial Reality | |
| | | Supply Chain Management | |



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| 8.1 Technology Tools | 8.2 Data to Wisdom | 8.3 Diverse Population/Settings | 8.4 Documentation /Communication | 8.5 Policies |
|-----------------------------------|---|--|-------------------------------------|-------------------------|
| Clinician Education | Bio-Surveillance GIS | Clinical Decision Support | Electronic Medical Records | Electronic Prescribing |
| Personal Health Monitoring/IOT | Disease Modeling/Predictive Analytics | State/Regional Health Information Networks | Patient/Provider Communication | Cybersecurity |
| Electronic Discharge Instructions | Genomics Tracking | Digital Imaging Systems | Computerized Provider Order Entry | Information Blocking |
| Artificial Intelligence | Social Determinants of Health Data | Value Based Care Measures | Telehealth/ Patient Home Monitoring | Personal Health Records |
| Chronic Illness Social Networking | Big Data Analytics | Virtual Care | Patient Education/Apps | API/Interoperability |
| Supply Chain | Accountable Care Organization Data Repository | Personalized Healthcare | Natural Language Processing | |
| Machine Learning | | Patient Education /Serious Gaming / Apps | | |
| Internet of Things | | | | |
| Entrepreneurship | | | | |
| Robotics | | | | |

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8.1 Describe the various information and communication technology tools used in the care of patients, communities and populations.

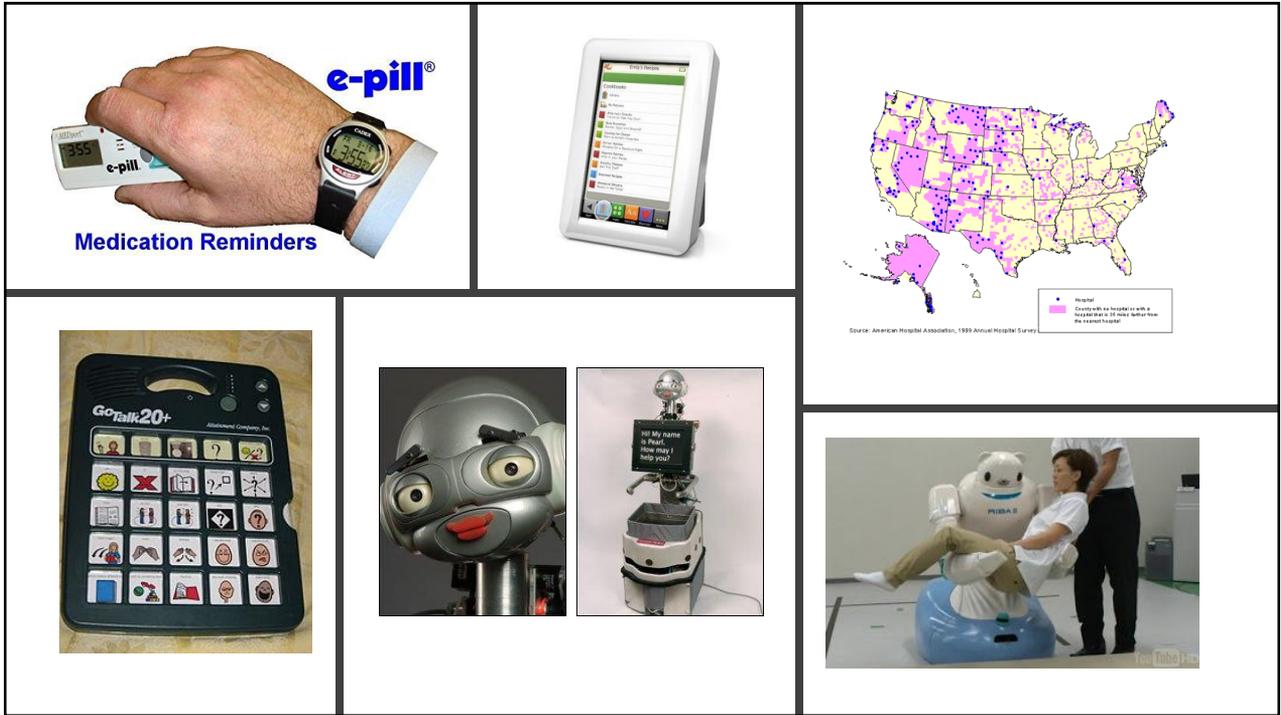
Entry-Level

- Clinician Education
- Personal Health Monitoring/IOT
- Electronic Discharge Instructions
- Chronic Illness Social Networking

Advanced-Level

- Artificial Intelligence**
- Supply Chain
 - Machine Learning
 - Internet of Things
 - Entrepreneurship
 - Robotics

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8.2 Use information and communication technology to gather data, create information, and generate knowledge.

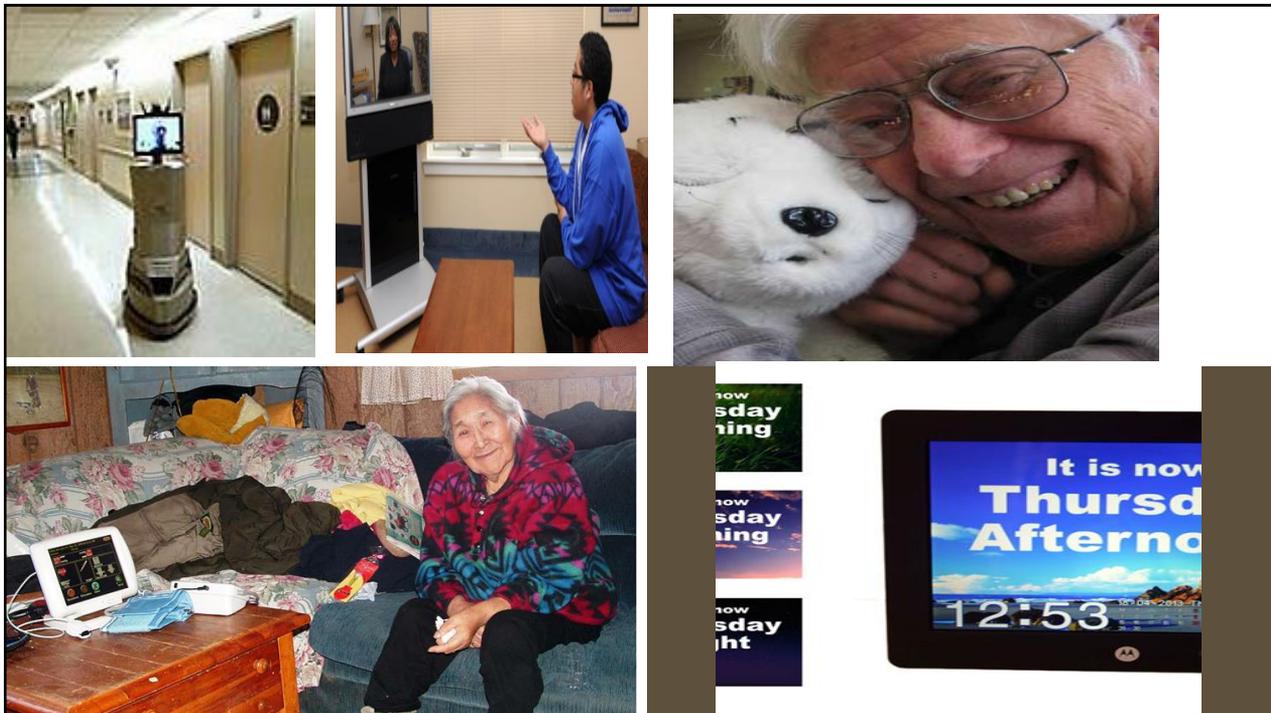
Entry-Level

- **Social Determinants of Health Data**
- **Disease Modeling/Predictive Analytics**

Advanced-Level

- **Disease Modeling/Predictive Analytics**
- **Genomics Tracking**
- **Big Data Analytics**
- **Accountable Care Organization Data Repository**

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8.3 Use information and communication technologies and informatics processes to deliver safe nursing care to diverse populations in a variety of settings.

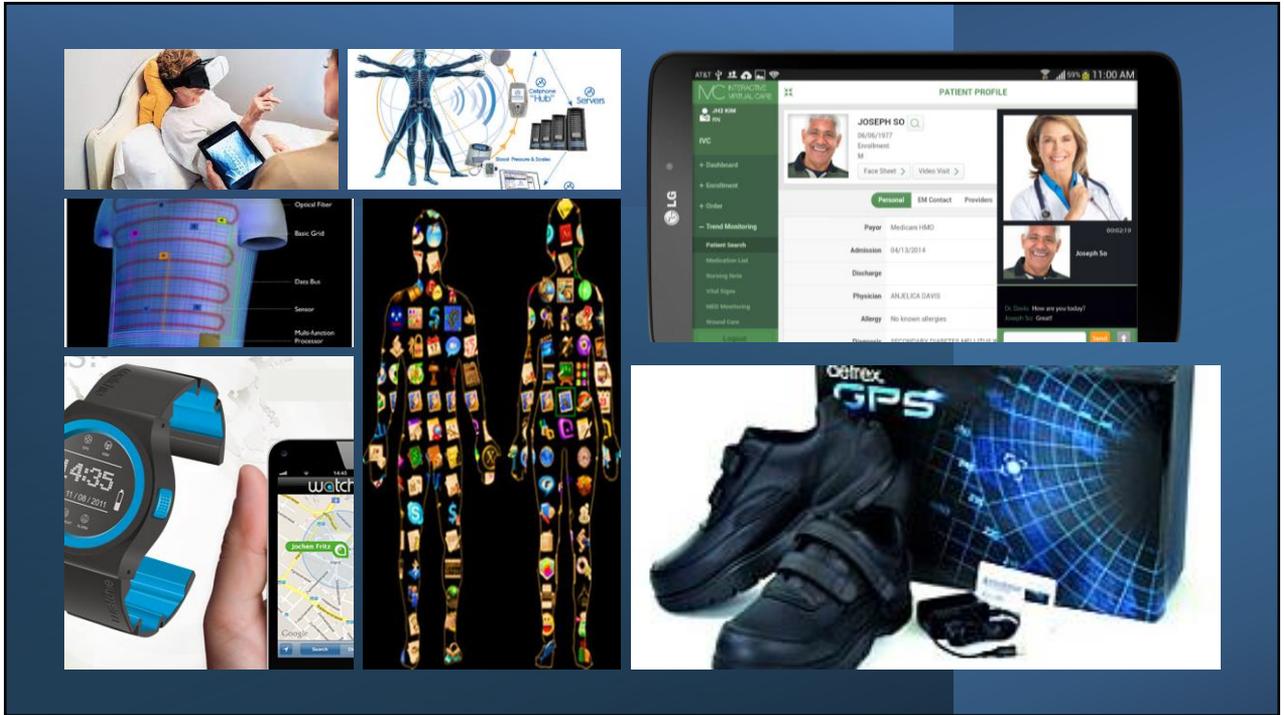
Entry-Level

- State/Regional Health Information Networks
- Virtual Care /Patient Portals
- Patient Education /Serious Gaming /Apps

Advanced-Level

- Clinical Decision Support
- Value Based Care Measures
- Personalized Healthcare
- Digital Imaging Systems

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8.4 Use information and communication technology to support documentation of care and communication among providers, patients and all system levels.

Entry-Level

- **Electronic Medical Records**
 - **Computerized Provider**
 - **Order Entry**
- **Telehealth/ Patient Home Monitoring**

Advanced-Level

- **Natural Language Processing**
 - **Patient/Provider Communication**

● Artificial Intelligence
● Machine Learning
● Language Processing
● Deep Learning

a Curate data

| Sequence | Label |
|----------|-------|
| ACCTA | 1 |
| ATCTC | 1 |
| TCATT | 0 |
| GAACT | 0 |
| CGGAT | 1 |
| ACAAC | 0 |
| TGCTA | 1 |
| AGCC | 0 |

Training: ACCTA
Validation: CGGAT, ACAAC
Test: TGCTA, AGCC

b Select architecture, train

Legend: ● Internal unit ● Output

c Evaluate

| | |
|-------------|----|
| Predicted + | - |
| TP | FN |
| FP | TN |

Actual

Precision = $\frac{TP}{TP + FP}$

Recall = $\frac{TP}{TP + FN}$

d Interpret

Feature importance

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8.5 Use information and communication technologies in accordance with ethical, legal, professional and regulatory standards, and workplace policies in the delivery of care.

Entry-Level

- **Electronic Prescribing**
 - **Cybersecurity**
- **Personal Health Records**
 - **HIPAA**

Advanced-Level

- **Information Blocking**
- **API/Interoperability**

To Integrate or Not Integrate

• Integration

– Benefits

- Match Topics to Courses
- Application of Topics to Content
- No Additional Course(s)
- More Faculty Develop Knowledge

– Concerns

- Redundant Material
- Omissions
- Need Qualified Faculty

• No Integration

– Benefits

- In Depth Coverage
- Research Option
- Student Interest

– Concerns

- Specialty Course
- Specialty Faculty
- Possible Incomplete Coverage

Textbooks / Resources for Consideration

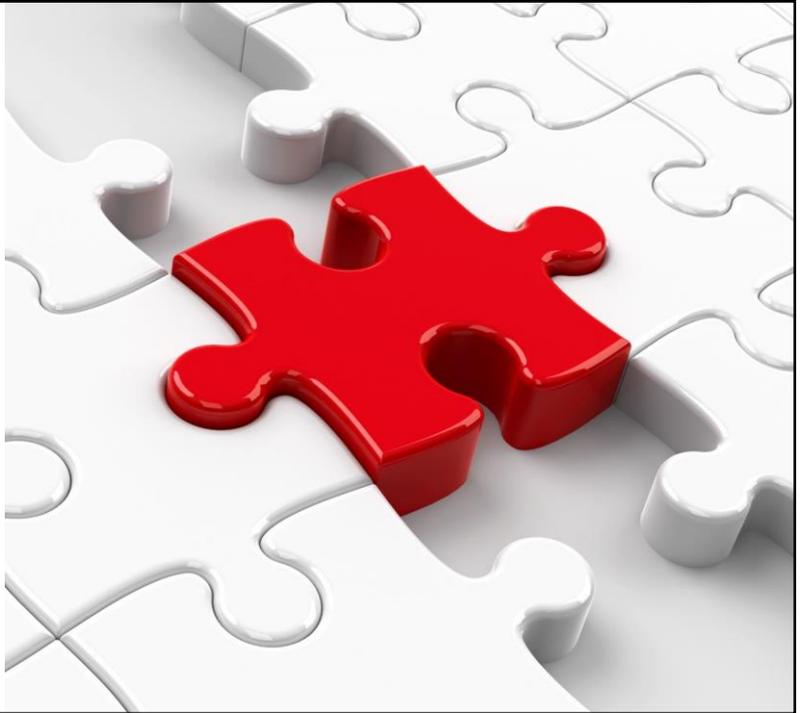
- [TIGER: An Initiative for Technology and Health Informatics Education](#)
- **Informatics for Health Professionals 2nd Edition** by [Kathleen Mastrian](#) (Author), [Dee McGonigle](#) (Author)
- **Health Informatics: An Interprofessional Approach 2nd Edition** by [Ramona Nelson PhD RN-BC ANEF FAAN](#) (Author), [Nancy Staggers PhD RN FAAN](#) (Author)
- **Health Informatics: Practical Guide Seventh Edition** by [William R. Hersh](#) (Author), [Robert E. Hoyt](#) (Author)
- **Health Informatics: Practical Guide for Healthcare and Information Technology Professionals (Sixth Edition) 6th Edition** by [Robert E. Hoyt](#) (Editor), [Ann K. Yoshihashi](#) (Editor)
- **Biomedical Informatics: Computer Applications in Health Care and Biomedicine (Health Informatics) 4th Edition**, by [Edward H. Shortliffe](#) (Editor), [James J. Cimino](#) (Editor)

• To understand the whole, it is necessary to understand the parts.

• To understand the parts, it is necessary to understand the whole.

• Such is the circle of understanding.

- Ken Wilbur



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“You can have data without information, but you cannot have information without data.” – [Daniel Keys Moran](#), an American computer programmer and science fiction writer.

“When we have all data online it will be great for humanity. It is a prerequisite to solving many problems that humankind faces.” – [Robert Cailliau](#), Belgian informatics engineer and computer scientist who, together with Tim Berners-Lee, developed the World Wide Web.

“Without [big data analytics](#), companies are blind and deaf, wandering out onto the web like deer on a freeway.” – [Geoffrey Moore](#), author and consultant.

“In God we trust. All others must bring data.” – [W. Edwards Deming](#), statistician, professor, author, lecturer, and consultant.

“It is a capital mistake to theorize before one has data.” [Sherlock Holmes](#), “A Study in Scarlet” (Arthur Conan Doyle).

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*Disrupt, Innovate,
Engage
and Thrive*

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