

Collaborating with Rural Practice Partners to Provide an Undergraduate Primary Care Experience

AACN Transform, December 2021

Heidi A. Mennenga, Alham Abuatiq, Robin Brown, Danielle Currier, Cassy Hultman, Marie Schmit, Beth Walstrom, Christina Plemmons



SOUTH DAKOTA
STATE UNIVERSITY

1

DISCLOSURE STATEMENT

- This project, entitled *Impacting Models of Practice and Clinical Training for Registered Nurses and Students (IMPACT-RNS)*, is/was supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number UK1HP31729 and title Nurse, Education, Practice, Quality and Retention - Registered Nurses in Primary Care for \$2,751,222 and 0% financed with nongovernmental sources. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by, HRSA, HSS, or the U.S. Government.



SOUTH DAKOTA
STATE UNIVERSITY

2

ACKNOWLEDGEMENTS

- We would like to acknowledge our fellow project team members: Dr. Linda Burdette, Dr. Leann Horsley, and Valborg Kvigne, MBA.

LEARNING OUTCOMES

1. Describe how registered nurses can practice to the full scope of their license in the primary care setting.
2. Discuss an approach to implementing an undergraduate primary care clinical experience.

THE SETTING

- Four campus locations across South Dakota
- 12,000 students
 - 1600 in nursing
- Undergraduate nursing program
 - Traditional
 - 12 month accelerated
 - Traditional fast track
- Graduate nursing program
 - Master's of Science
 - DNP
 - PhD



PROBLEM

- Primary care in the U.S. is changing.
- Shortage of healthcare providers.
- Increased prevalence of chronic disease.
- RNs underutilized in primary care and not practicing to the full scope of their license.

Bauer & Bodenheimer, 2017; Flinter et al., 2017

BACKGROUND

- RNs can assist in meeting unmet healthcare needs.
- Largest health occupation.
- Opportunities:
 - Independent RN visits
 - Med management
 - Leading management teams
 - Coordination of care
- Collaboration between academia and practice.



Barton, 2017; Bauer & Bodenheimer, 2017; Flinter et al., 2017; US Department of Health & Human Services, 2017

Impacting
Models of
Practice and
Clinical Training
for Registered
Nurses and
Students
(IMPACT-RNS)



SOUTH DAKOTA STATE UNIVERSITY
College of Nursing
IMPACT-RNS

PURPOSE OF PROJECT

Educate BSN students and registered nurses (RNs) to practice to the full scope of the RN license and expand their scope of influence on the interprofessional community-based primary care team.



PURPOSE OF PROJECT



Expand academic-practice partnerships with select healthcare organizations to provide longitudinal clinical training opportunities for senior-level BSN students in community-based primary care settings in rural and/or underserved areas.

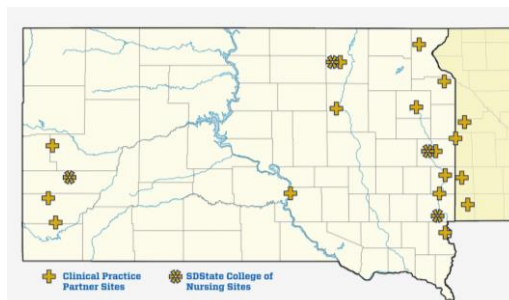
PURPOSE OF PROJECT

Collaborate with clinical practice partners to develop, implement, and sustain innovative strategies to fully utilize RNs in community-based primary care settings to increase access to quality care in rural and/or underserved areas.



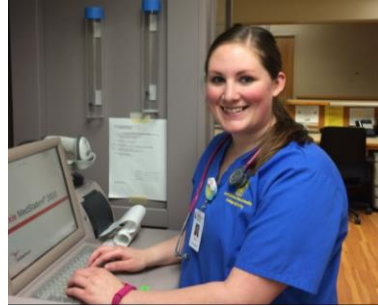
PROJECT OBJECTIVES

Build upon existing academic-practice partnerships with select healthcare organizations to provide a longitudinal clinical training experience for BSN students in rural and/or underserved areas.



PROJECT OBJECTIVES

Provide senior-level BSN students a 150-hour longitudinal clinical experience in rural and/or underserved community-based primary care settings.



IMPLICATIONS FOR NURSING EDUCATION

Strong collaborations





IMPLICATIONS FOR NURSING EDUCATION

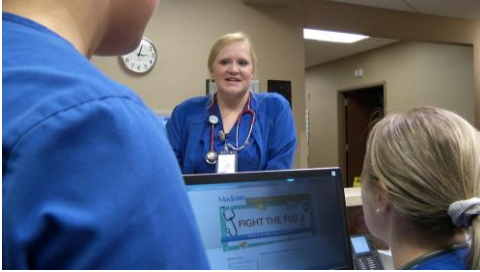
Improvement in current healthcare delivery system

IMPLICATIONS FOR NURSING EDUCATION

Enhancement of primary care nursing workforce readiness for practice



IMPLICATIONS FOR NURSING EDUCATION



Recruitment of future
RNs in primary care

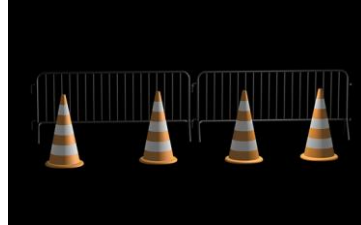


IMPLICATIONS FOR NURSING EDUCATION

Opportunity to train
future RNs to practice to
full scope of their
license

CHALLENGES

- Timing
- Buy-in from clinical partners
- Qualified preceptors



CONTACT INFORMATION

- | | |
|----------------------------------------------------------------------------|----------------------------------------------------------------------|
| ▪ Heidi Mennenga | • Robin Brown |
| Heidi.Mennenga@sdstate.edu | Robin.Brown@sdstate.edu |
| 605-688-6924 | 605-688-6458 |

REFERENCES

- Barton, A. (2017). Role of the RN in primary care: Implications for nursing education. *Journal of Nursing Education*, 56(3), 127-128. doi: 10.3928/01484834-20170222-01
- Bauer, L., & Bodenheimer, T. (2017). Expanded roles of registered nurses in primary care delivery of the future. *Nursing Outlook*, 65, 624-632. doi:10.1016/j.outlook.2017.03.011
- Flinter, M., Hsu, C., Cromp, D., Ladden, M., & Wagner, E. (2017). Emerging new roles and contributions to team-based care in high-performing practices. *Journal of Ambulatory Care Manger*, 40(4), 287-296. doi: 10.1097/JAC.0000000000000193
- US Department of Health and Human Services. (2017). The future of the nursing workforce: National and state level projections, 2012-2015. Retrieved from <https://bhw.hrsa.gov/sites/default/files/bhw/nchwa/projections/nursingprojections>.

