



The Ethics Café: An Interprofessional Innovation

Lynn Stover Nichols

PhD, RN, BC, SANE
Associate Professor
UAB School of Nursing
Honors College Faculty Fellow 2019-2021

Cathy Roche

PhD, RN
Associate Professor
UAB School of Nursing
Honors College Faculty Fellow 2020-2021

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Objectives



1. Describe the importance of interprofessional education for the professional development of nursing students.



2. Discuss how to target the affective domain of learning for ethics education with an audience of interprofessional students.



3. Discuss how to integrate concepts of ethics and principles of resilience into an interprofessional educational program.

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What Is The Ethics Café?

- A safe, fun and exciting series of events where you actively learn about and discuss ethical issues that are relevant and important to Honors College students.
- *Ethics Café's* are events offered only for UAB Honors College students to promote student networking while exploring an area of interest in a relaxed and fun environment.

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Ethics Café Topics



Year 1 (2019-2020)

- Ethics Overview
- When Your Ethics Clash With a Friend's Ethics
- Culture, Diversity, Inclusion
- Social Media
- Leadership
- Guided Imagery and Relaxation

Year 2 (2020-2021)

- Ethics of the Vote
- Leadership
- Teamwork
- Human Trafficking
- COVID and Healthcare
- Vaccines
- Stop The Bleed

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Ethics Café Agenda Template

Introduction of people, purpose and overview of ethics café

Ground rules for discussion

Topic overview

Engaging activities

- Bingo
- Kahoot (multiple choice, word cloud and opinion polls)
- Case studies (trolley)
- Facilitated peer to peer discussions

Prize drawing, Ethics Scholar Awards, Preview of Future *Ethics Café* Events

Evaluation (via Microsoft Forms)



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Discussion Guidelines

We believe that everyone present:

- * Is a well-educated, intelligent individual
- * Is interested in learning more about ethics
- * Will respond and interact with others in a caring, respectful manner
- * Will actively listen to others and engage in activities
- * Wants a safe place to explore and discuss ethical issues

Infractions or near infractions can be politely and professionally pointed out by using a caring approach so that we can all learn and grow together.



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Autonomy
Freedom to make own decisions; self determination

Nonmaleficence
Obligation to do no harm

Beneficence
Benefit and promote others

Justice
Fair, unbiased, equitable

Fidelity
Loyal and faithful

Veracity
Honesty

Standard of Best Interest

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The trolley problem

The person can choose to divert the tram from the main track, saving five people on the track, but killing the worker on the other track.

theconversation.com Images adapted from shutterstock.com

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Social Media Bingo



B	I	N	G	O
Someone who Snapchatted a photo within the last two hours	Someone who follows UAB Honors College page on social media	Someone who follows a professional sports team on social media	Someone who only reads social media, but never posts on it	Someone who has been tagged in a photo and hated it so you untagged yourself.
Someone who follows a local news station on social media	Someone who dislikes controversy in social media posts	Someone who will not friend their grandparents on social media	Someone who has done a live broadcast or watch party on social media	Someone who posts memes to irritate fans of a sports team that is not your favorite
Someone who took a quiz recently on social media	Someone who retweeted a post today	FREE SPACE	Someone who is a member of a private group on social media	Someone who has watched a funny video in the past 48 hours on social media
Someone who purchased something from a social media sales post	Someone who looks at social media right before going to sleep	Someone who got a great idea from Pinterest and carried it out successfully	Someone who has accidentally clicked on "click bait" and stayed in it because the topic was great.	Someone who has not used or looked at TikTok
Someone who has a photo of a dog or cat on their social media	Someone who sleeps with their phone in another room so it won't disturb them	Someone who rarely opens Facebook	Someone who has been unfriended in the past week	Someone who uses 360 app to make sure their friends are ok



Candidate Evaluation During A Debate

- Opening statement
- Organization and clarity of thoughts and expressions
- Presentation style
- Use of facts and examples to support their views/ideas
- Substance
- Strength of rebuttals to remarks made by opposing candidate
- Stamina to do the best job for constituents
- Personal appearance
- Closing remarks (inspirational)

Get Ready for Kahoot!

- During our presentation today, we will play a Kahoot! Game. While you wait for us to begin, take a moment to be sure that you have downloaded the Kahoot! App on your phone or access Kahoot! on your laptop at: **kahoot.it**
- Don't have your phone or laptop with you?
- That's ok...you can still have fun and play
- along without your technology.



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Student Evaluation and Feedback


- "enjoyed learning about being an ethical leader."
- "love the laid-back nature of the event! It makes students feel very comfortable speaking up and opens the floor for great discussions!"
- "loved how we touched on many aspects of this pandemic; we acknowledged the burnout this pandemic is causing."
- "I liked discussing the ethics behind who gets a covid vaccine shot first"
- "I liked how unbiased the discussion was about such a controversial topic! It was very educational."

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Student Outcomes: Ethics Café Scholar Awards

In April 2020 and 2021, awards were given as follows for attendees of Ethics Café' events:

- Ethics Café **Gold Scholar**: Attend 6+ events
- Ethics Café **Silver Scholar**: Attend 4-5 events
- Ethics Café **Bronze Scholar**: Attend 3 events



	'19-'20	'20-'21	Total
Gold	7	4	11
Silver	6	14	20
Bronze	10	6	16
Total:	23	24	47

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Contact Us!



Dr. Cathy Roche

croche@uab.edu

Dr. Lynn Nichols

lynnstover@uab.edu

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