

ENHANCING DIVERSITY AND EQUITY EXPERIENCES FOR STUDENTS THROUGH SIMULATION, CULTURAL FLUENCY TRAINING AND COMMUNITY ENGAGEMENT

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LEARNING OUTCOMES

BY THE END OF THE PRESENTATION, PARTICIPANTS WILL BE ABLE TO:

- IDENTIFY THREE DIFFERENT STRATEGIES FOR ENHANCING DIVERSITY AND EQUITY EXPERIENCES FOR STUDENTS
- DESCRIBE ACTIVITIES THAT PROMOTED COMMUNITY ENGAGEMENT

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HEALTH EQUITY RESOURCE EDUCATION (HERE) GRANT

GRANT PURPOSE: IMPROVE ACCESS TO HEALTH EDUCATIONAL RESOURCES FOR IMMIGRANT AND REFUGEE YOUTH AND FAMILIES IN THE ST. CLOUD COMMUNITY

FUNDING PROVIDED THROUGH CENTRACARE HEALTH FOUNDATION

THE FUNDING WAS USED TO SUPPORT:

HEALTH PROMOTION ACTIVITIES, CULTURAL FLUENCY WORKSHOP, INTERPRETERS, CULTURAL FLUENCY MODULE, COMPUTER ACCESS, HEALTH FAIR, FIRST AID KITS, DENTAL HYGIENE RESOURCES, LITERATURE REVIEW

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DIVERSITY AND EQUITY EXPERIENCES

HERE GRANT

- CULTURAL FLUENCY WORKSHOP
- HEALTH EDUCATION FOR YOUTH & FAMILIES
- HEALTH FAIR: SCREENINGS, CAREER PANEL, HEALTH PROMOTION ACTIVITIES

POPULATION BASED CARE COURSE

- POVERTY SIMULATION
- COMMUNITY ENGAGEMENT
 - NEEDS ASSESSMENT
 - HEALTH EDUCATION TEACHING
 - PARENT TEACHER CONFERENCE EVENT
 - SCHOOL SCREENINGS
 - 1:1 TIME AT HANDS ACROSS THE WORLD

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CULTURAL FLUENCY WORKSHOP

UNDERSTANDING OF CULTURAL FLUENCY IN WORKING WITH SOMALI FAMILIES

INTRODUCTION TO SOMALI CULTURE, FAMILIES' AND CHILDREN'S EXPERIENCE WITH U.S. SCHOOLS AND HEALTH CARE SYSTEMS

TOPICS:

- DEFINING CULTURAL FLUENCY**
- HOW BELIEFS, VALUES AND EVALUATION IMPACT ACTIONS**
- HOW POWER, POSITION, AND SOCIAL IDENTITY INFLUENCE HOW WE ARE EXPERIENCED**
- SOMALI CULTURAL VALUES AND BELIEFS AS RELATES TO EDUCATION AND HEALTH CARE**
- SOMALI CULTURE, FAMILIES, AND IMMIGRATION EXPERIENCES**
- RESOLVING CULTURAL MISUNDERSTANDINGS**

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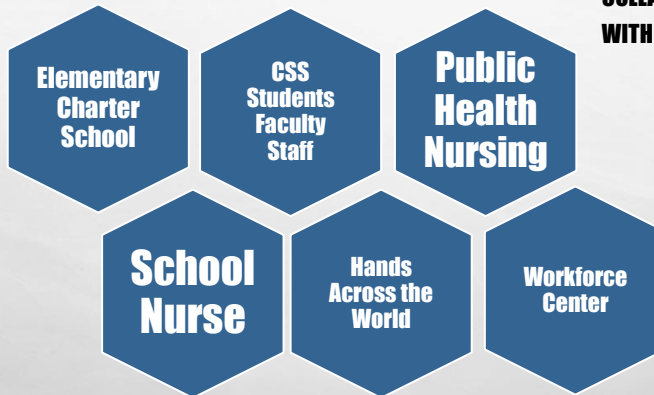
POVERTY SIMULATION

- ROLE PLAYING OF INDIVIDUALS/FAMILIES EXPERIENCING POVERTY IN REAL-LIFE SCENARIOS AS THEY ATTEMPT TO MEET BASIC NEEDS**
- MULTIPLE PERSPECTIVES AND REFLECTIONS ON THE SCENARIOS/EXPERIENCES**
- DIVERSITY REFLECTION**
- LOW COST MEAL**
- FOOD POVERTY REFLECTION**
- COMMUNITY SPECIFIC RESOURCES FOR PEOPLE LIVING IN POVERTY**

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COMMUNITY ENGAGEMENT

**COLLABORATION
WITH PARTNERS**



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COMMUNITY ENGAGEMENT

- NEEDS ASSESSMENT
- HEALTH EDUCATION TEACHING
- HEALTH SCREENINGS
- PARENT/TEACHER CONF. EVENT
- HEALTH FAIR: HEALTH PROMOTION ACTIVITIES, HEALTH SCREENINGS, INFLUENZA VACCINE, HEALTH CAREER PANEL
- INDIVIDUAL TIME AT HANDS ACROSS THE WORLD

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OUTCOMES:

- **CULTURAL FLUENCY WORKSHOP**
 - ENHANCE CULTURAL AWARENESS AND FLUENCY AMONG STUDENTS
- **POVERTY SIMULATION**
 - SIMULATION OUTCOMES WERE MET
- **COMMUNITY ENGAGEMENT**
 - INCREASED ACCESS TO HEALTH EDUCATION AND HEALTH RESOURCES FOR IMMIGRANT AND REFUGEE FAMILIES
 - INCREASED IMMIGRANT AND REFUGEE UNDERSTANDING OF U.S. HEALTH CARE SYSTEM AND HEALTH CAREER OPPORTUNITIES

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ANY QUESTIONS?

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