

~~PROBLEM~~
SOLVED



CREATING TRANSPARENT ASSIGNMENTS USING TECHNOLOGY

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1

DISCLOSURES

- We are Apple® Distinguished Educators
- Dr. Groller is an Adobe® Creative Educator
- We develop content using these workflows. No corporate payments or gifts have been received for this presentation.



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2

OBJECTIVES

- Recognize the pedagogical strategy of alternative assessment
- Discuss how a variety of digital tools to support alternative assessment
- Use the Transparency in Learning and Teaching (TILT) Framework to build new innovative assignments

#GOALS



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3

WHAT IS TODAY'S CHALLENGE?

LECTURE



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ENGAGEMENT

4

WHAT IS ALTERNATIVE ASSESSMENT?



- Requires learner to solve real world problems using knowledge, skills, impressions, and resources
- Focus on learner processes or performance through 3 main categories:
 - Authentic/cognitive
 - Constructivist/portfolio
 - Performance-based

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Haino-Wesson et al (2020), Rojas Serrano, J. (2017), Stasio et al. (2019), Williams (2014)

5

ALTERNATIVE ASSESSMENT LOOKS LIKE THIS!



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6

INFOGRAPHICS

HOW CAN YOU PREVENT MENINGITIS?
By Bailey Lyon

WHAT IS MENINGITIS?
Meningitis is an inflammation of the meninges surrounding the brain and spinal cord. There are three different types of meningitis: bacterial, viral, and fungal. At Moravian we focus on bacterial meningitis because it is the most serious and can be fatal. Bacterial meningitis is most commonly found in the programs of public health students, but it can affect anyone.

INFECTION CONTROL
Meningitis is a contagious disease. It is spread through direct contact with the secretions of the nose and throat of an infected person.

DON'T HESITATE VACCINATE!
One of the best ways to prevent meningitis is by getting vaccinated. There are several vaccines available that can protect you from meningitis. Talk to your doctor about which vaccines are right for you.

MAINTAINING HYGIENE
Maintaining good hygiene is one of the best ways to prevent meningitis. Wash your hands frequently with soap and water for at least 20 seconds. Avoid sharing personal items like water bottles, toothbrushes, and eating utensils.

Learn more about how to prevent bacterial meningitis.

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PRESENTATIONS

MORAVIAN COLLEGE

Welcome to
Nurs316: Applied Nursing Research
2020 Online Research Conference

The following work was completed by Moravian College enrolled nursing program students as they completed their nursing research practicum course requirement. We hope students are proud of their work and others equally enjoy reviewing their work. Students submitted nursing inquiry this semester in a practical way.

Students remember to review and craft 1-2 questions for each team poster between November 25-28, 2020. Bring your questions with you to our in-person small gallery discussion via zoom on Monday, November 30. Check Canvas course announcements on Sunday, November 29 to find out your small group gallery assignment for Monday, November 30.

Course instructor: Dr. Karen D. Grollier
Practicum instructors: Drs. Pamela Adamshick, Elise Colanecoco and Pauletta Dorney

Hi, I'm Dr. Karen Grollier, an Assistant Professor of Nursing and Public Health and...

PODCASTS

MUMPS

MUMPS

ACTIVE TOURS

VIRTUAL NURSE VACATION

Coronavirus (COVID-19)

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INTERVIEWS | CASES

PORTFOLIOS

DR. KAREN D. GROLLIER

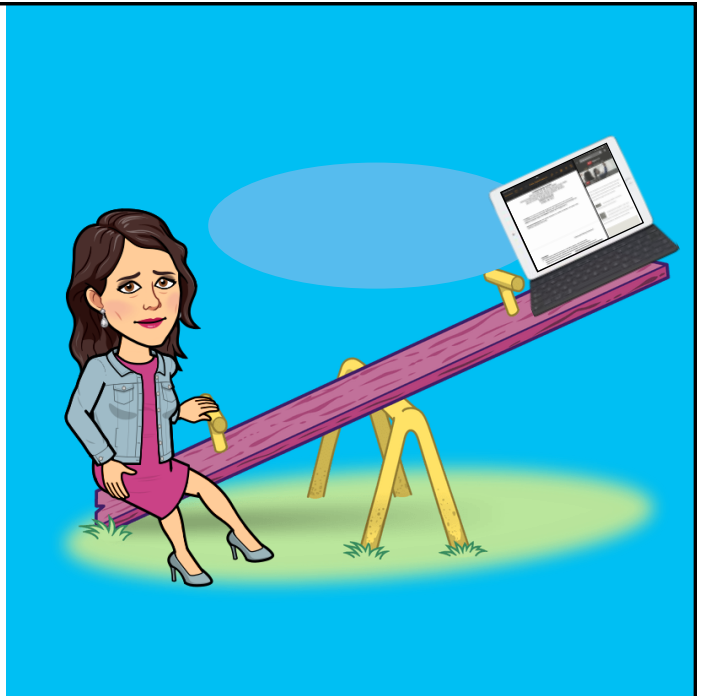
KAREN D. GROLLIER, PH.D., RN, CNRN, CDEP

WELCOME TO MY INTERACTIVE SCHOLARSHIP PORTFOLIO!

A BRIEF INTRODUCTION

WHAT IS TILT?

- A project in higher ed focusing on Transparency in Learning and Teaching (TILT)
- Focuses on problem-centered learning and transparency
- Supports student success by offering information in a transparent and equitable manner
- Provides transparency framework for assignment building through Transparent Assignment Design



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9

TILT FRAMEWORK

Transparency Assignment Design

PURPOSE: Content, skills, and real-life relevance beyond the context of the course

TASK: How to do the assignment. Steps? What to avoid?

CRITERIA: How the assignment will be graded. Checklist to guide students? Sample student work?

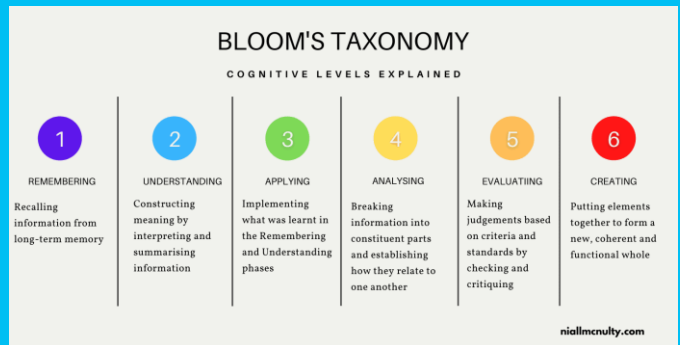
Willingham-McLain, L. (2017). Just a TAD—Transparent Assignment Design. Retrieved from <https://flourishingacademic.wordpress.com/2017/12/08/just-a-tad-transparent-assignment-design/>
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10

PURPOSE

- Define assignment learning objectives and communicate how it will benefit their learning
- Indicate if learning objectives are connected to institution/program learning outcomes
- Discuss why the assignment is important. Relate how the assignment extends learning beyond the classroom and helps prepare students for career/life
- Discuss the content knowledge, skills, attitudes (KSAs) that students will refine in the assignment (you can use Bloom's)

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11

TASK

- Define activities students should do in order to complete the assignment
- Provide as much detail as possible
- Share common errors or mistakes ahead of time
- Communicate with students the level of assignment difficulty and consider how they may feel throughout the assignment

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12

CRITERIA FOR SUCCESS

- Define *all* characteristics of a finished assignment product
- Provide examples of exemplary work and discuss why they are exemplary



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APPS & RESOURCES



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Everyone Can Create in Science

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Scan to get FREE NOW!

CREATING VISUAL HEALTH MESSAGES

BY Karen D. Groller, PhD, RN-BC, CMSRN

Get it on Apple Books

Scan to get FREE NOW!

Pedagogy Toolkit for Educators:

A showcase of successful strategies for transformation in the classroom using iPads

Get it on Apple Books

DIGITAL HEALTH PROJECT COMPANION BOOK

By: Karen D. Groller, PhD, RN-BC, CMSRN

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QUESTIONS | CONTACT

- 1. How are assignment criteria discussed in your classroom?**
- 2. How do you think students conceptualize the criteria of your assignments?**
- 3. What ways do you encourage creation/application in your classroom?**
- 4. How do you perform alternative assessment to evaluate classroom assignments?**

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