

Incorporating Refugee Health Perspectives in Undergraduate Nursing Education

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Refugee Health Perspectives

Presentation Purpose

How does targeted didactic assignments and service learning enhance a global perspective of health among BSN students?



Refugee Health Perspectives

Background

The Refugee Experience

- Limited Resources
- Assimilation
 - Language
 - Culture
 - Social System
 - Economic System
 - Healthcare System



Refugee Health Perspectives

Background

Undergraduate Nursing Students

- Global Public Health Nursing Course
- Limited perspective
 - Refugee health
 - Refugee experience

Refugee Health Perspectives Solution

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Targeted
Didactic
Assignments

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Service
Learning



Refugee Health Perspectives Assignments + Service Learning

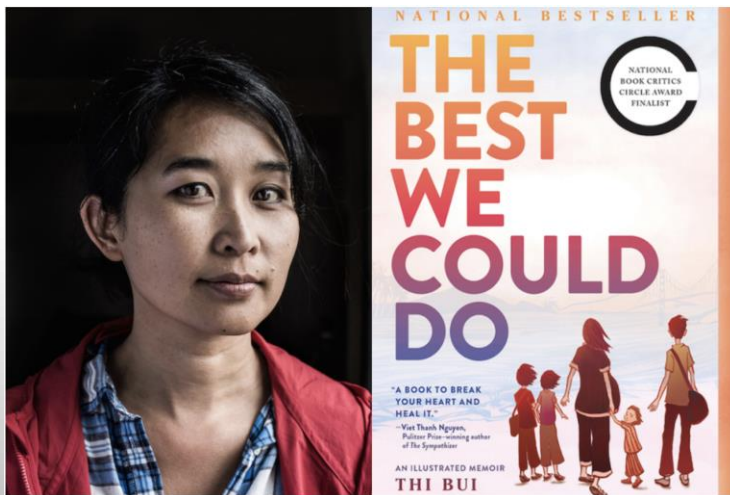
Outcomes

- Enhanced perspective of the refugee experience
- Application of Global Health Knowledge

Refugee Health Perspectives

Assignments

- Read *The Best We Could Do* by Thi Bui (2018)
- Respond to three discussion board prompt
- Review and Respond to two peers' discussion board posts



Refugee Health Perspectives

Read *The Best We Could Do* by Thi Bui (2018)

- Graphic Memoir
- Addresses:
 - Displacement
 - Assimilation
 - Race
 - Culture
 - Family
 - AND MORE



Refugee Health Perspectives

Why use a graphic novel?



- Images are Powerful
- Untold Stories:
 - Migrants & Refugees
- Seeing beyond words
- Student Engagement
 - Multimodal
 - Accessible

(National Council of Teachers, 2022)

Refugee Health Perspectives

Assignments: Discussion Board

- Encourages reflection on themes of the novel including:
 - The refugee experience
 - Health alterations
 - Family



Discussion Board Example

The migration from Vietnam to the United States is a pivotal event for Thi Bui and her family. Take a moment to consider the impact of this event, then answer the following questions.

1. "Don't be such a REFUGEE!" (Bui, 2018, p.285).
 - a. What is meant by this comment?
 - b. When you hear the word "refugee," what do you think of?
 - c. How do perceptions of refugees affect their experience?



Refugee Health Perspectives

Clinical Experience

- Collaboration with local resettlement agency.
- Apply the Nursing Process in an assigned community & community partner using evidence-based practice.
 - **Assessment:** Windshield Survey, Key informant interviews
 - **Diagnosis:** Community Nursing Diagnosis
 - **Planning:** Literature Review & Project Plan
 - **Intervention:** Based on assessment & literature; Applied in the assigned community
 - **Evaluation:** Evaluate outcomes of intervention
- Present Poster



Refugee Health Perspectives

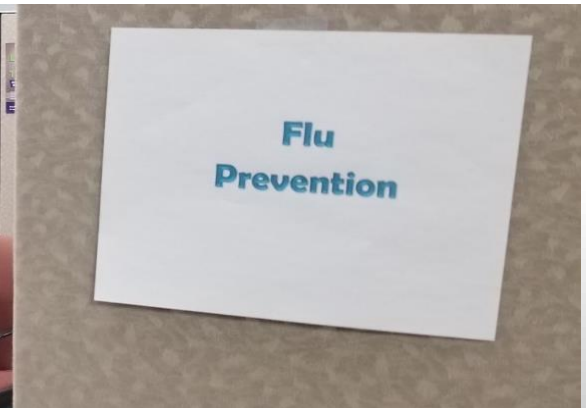
Results: Completed Projects

Semester/Year	Project
Spring 2019	Area Linguistic Healthcare Directory
Fall 2019	Health Fair: Flu Vaccines, Hand Washing, Nutrition
Spring 2020	Cultural Competence Education Webpage
Spring 2021	Organization of Donation Center (Volunteer Activity)
Spring 2022	Health Fair: Addressing Vaccine Hesitancy
Fall 2022	Health Fair: Dental Health, Car Seat Safety, COVID & Flu Vaccines; Child Games & Physical Activity



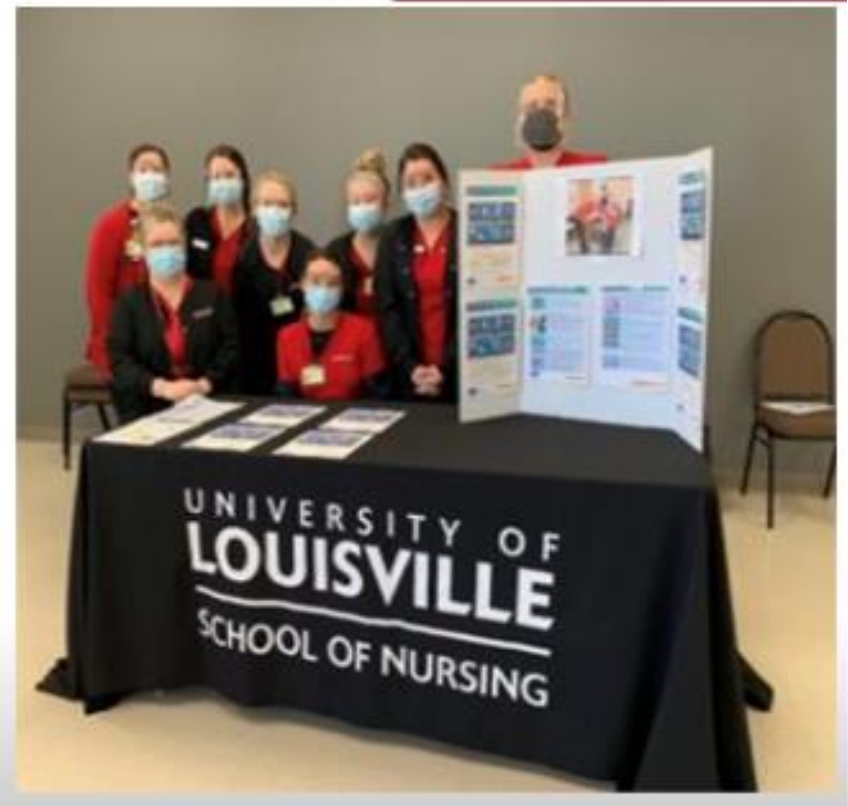
Refugee Health Perspectives

Fall 2019 Health Fair



Refugee Health Perspective

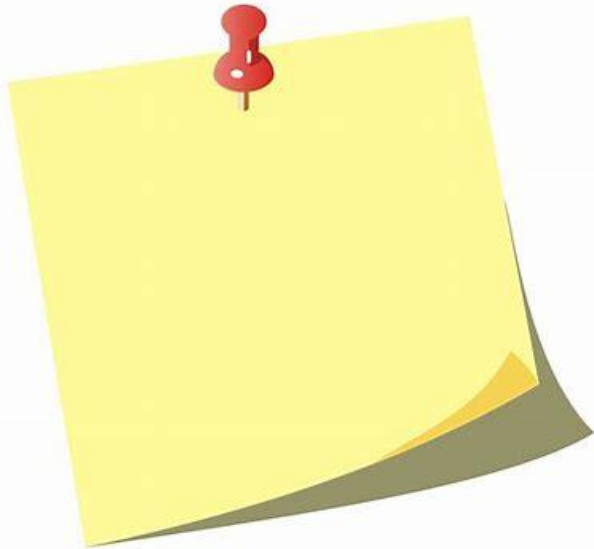
Spring 2022: Vaccine Hesitancy



Refugee Health Perspective

Fall 2022: Health Fair





How has your perspective of the refugee experience been enhanced?

- “It’s important to respect the journey.”
- “It’s important to be non judgmental & open minded, refugees go through a lot!”
- “Health literacy and interpreters are important.”

Refugee Health Perspectives

Implications for Practice

- A **global perspective** on health is essential to nursing professionals as several pertinent health issues cross international borders including disaster preparedness, climate crisis, and growing refugee populations.
- Nurses will undoubtedly encounter **patients with refugee status**.
- Skillful application of global health knowledge ensures **optimal care to refugee populations**.

References

Bui, T. (2018). *The best we could do*. New York, NY: Abrams ComicArts.

National Council of Teachers (2022). Graphic novel/terms and concepts. <https://www.readwritethink.org/classroom-resources/lesson-plans/pictures-tell-story-improving>