

“WE FEEL HEARD”: CONNECT WITH YOUR CLASS & EXTEND LEARNING THROUGH POST EXAM REVIEWS

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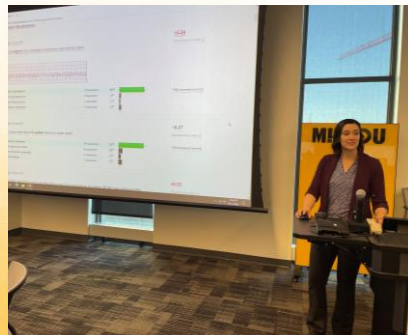
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POST EXAM REVIEWS JUSTIFICATION

Students focus on 'the grade'
and miss additional learning
opportunities

Post exam reviews can:

- help students learn content
- help students learn how to learn (metacognition)
- promote a community of learning



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TESTING, REVIEWING, & KNOWLEDGE RETENTION

- Phelps (2012) meta-analysis of studies 1910-2010
 - 177 quantitative & 244 qualitative studies
 - 640 separate measurements of effects
 - 7 million separate participants
- “Testing with feedback produces the strongest positive effect on achievement”



EXAM REVIEWS & SELF-REGULATION

- 82% of students thought exam reviews helped:
 - Identify problems
 - Self-evaluate testing skills
 - Ensure preparedness
 - Assess study techniques
- “They make me really look at how I was studying to try and make my study habits better.”
- “They helped me spend more time in areas I needed more time with. I need a way to assess myself in order to recognize this before the exam.”
(Andaya et al., 2017)

POST EXAM REVIEWS

Group

- Provides right or wrong answers
- Allows for comparative analyses
- Provides valuable feedback to faculty & students


Individual

- Allows for pattern identification
- Allows for more self-reflection
- Guided analysis by faculty

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GROUP REVIEW


Quiz Summary

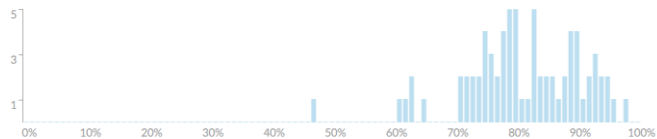
Section Filter 

 Average Score
81%

 High Score
98%

 Low Score
47%


 Standard Deviation
9.49







Attempts: 73 out of 73

+0.3

Which care may be needed for a patient with a new T10 spinal cord injury?

Discrimination Index 

Monitoring for autonomic dysreflexia	6 respondents	8%	
Assisting the patient when putting on leg braces	3 respondents	4%	
Providing cough assist to maintain clear airways	5 respondents	7%	
Teaching the patient self-catheterization	59 respondents	81%	

81% answered correctly

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THE SURVEY SHOWS....

- 71 NURSE4870 student responses
- Average value of group reviews 9.08/10
- Main themes
 - Desire to know answers and approx. score
 - Reduces anxiety – no surprises
 - Ability to ask questions and receive rationale
 - Review sticking points that could appear again
 - See how answers compared to the class
 - Promotes community of learning

STUDENT FEEDBACK

- “I know exactly which questions I got wrong while still fresh in my mind. We can also ask questions for clarification. We feel heard.”
- “I enjoy going over questions and listening to what other’s thoughts were on the exam...reviewing other possible answers and understanding why the one chosen was the best”
- “knowing what was wrong and the RATIONALE.”

Student: [Redacted] Date of review: 10/29
 Exam: Respiratory Exam Score: 33/50

Question Topic	Total	Number of questions missed
ABGs/O2/Capnography	7	11
Mechanical ventilation	8	
Dx Tests/Procedures	2	
Acute Respiratory Failure	3	
ARDS	5	
Pneumonia	3	⊙
Pulmonary embolism	4	
Status asthmaticus	4	
Thoracic trauma/Chest tubes	6	
Burns	8	

Question Type	Number of questions missed
Select all that apply	
Other alternate format	
Calculation	
Pharm	
Anatomy & Physiology	

Question No
6
7
13
14
15
18
19
22
24
30
31
36
37
41
44
46
48

Student: [Redacted] Date of review: 10/15/21
 Exam: Cardiac II Exam Score: 27/50

Question Topic	Total	Number of questions missed
Assessment & Dx Tests	3	
Aneurysms	4	
HF & Cardiomyopathy	7	
MI	10	
Cardiac surgery	6	
Valve disease	4	
Infect/Inflam disorders	7	
Shock & MODS	9	

Question Type	Number of questions missed
Select all that apply	
Other alternate format	
Calculation	
Pharm	
Anatomy & Physiology	

How studied for this exam:

Question No
1
2
4
6
12
14
15
19
20
22
24
25
26
28
30
31
32
39
41
43
44
47
50

STUDENT FEEDBACK

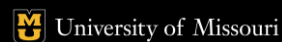
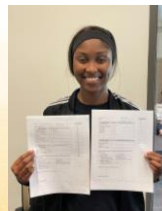
- “Individually I feel less embarrassment asking questions.”
- “I like how individualized it is to my own learning needs. I really like how we identify which specific topics I struggle with. It’s helpful too that we make a plan for improvement moving forward.”
- “It also helps to see where my thinking went wrong and how I should change my studying.”



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SUMMARY

- Group & individual post exam reviews can be effective for:
 - promoting a community of learning
 - learning content
 - self-evaluation
 - modifying study behaviors



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RESOURCES & REFERENCES

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