Academic-Practice Partnerships
Partnership Expectation and Outcome Metrics Worksheet
Rush University College of Nursing-CommunityHealth

Rush CON-CH APP Mission: to ensure health equity in the provision of quality health care.

Rush CON-CH APP Values:
1. Striving for excellence,
2. Respect for patients, peers, and self
3. Creating trust within our relationships and behavior
4. Seeking collaboration and teamwork
5. Commitment to social justice and health equity

Partnership Goals	SMART Objectives	Activities	Outcomes
Increase access to healthcare for uninsured adults.	Increase total number of patient visits by 6% (2021 baseline = 685, with 2022 goal of seeing 725) by December 31, 2022.	Establish a NP continuity provider clinic with embedded faculty at CH.	Continuity patient panel for embedded faculty = 285
		Increase number of students per clinical from (1) to (2) by SP22.	Total number of patient visits by embedded faculty and students: o 2019 = 673 o 2020 = 678 o 2021 = 685
	At least 25% of graduates will commit to working in primary care and under-resourced populations demonstrated by post-graduate employment, fellowship or volunteer work by July 1, 2022.	Embedded faculty and Director of Clinical Services will mentor students in primary care in under-resourced populations.	7 of 20 students trained (35%) currently employed, participating in a FQHC fellowship, and/or volunteering at a free and charitable clinic.

		Support student transition to FQHC fellowship programs through written recommendations. RUCON will support student Spanish language learning to support Spanish speaking patients through RUCON funded medical Spanish language classes.	
Provide high quality care.	APP will support clinic quality health care via embedded faculty participation in clinic health care initiatives by December 31, 2022.	Embedded faculty will provide same-day visits to meet the "accessible services" criterion for PCMH.	PCMH status was awarded.
		Embedded faculty will serve on CH Clinical Advisory Council.	Currently embedded faculty an active participant in Clinical Advisory Council.
		Embedded faculty to provide Motivational Interviewing presentation for clinic staff and training programs.	Scheduled for FA 22.
	Embedded faculty quality metrics will meet or exceed clinic overall metrics by January 1, 2022.	Provide patient quality continuity care with the provision of embedded faculty.	Embedded faculty v Clinic overall Breast CA screening 49% v 51% Cervical CA screening 92% v 79% Colorectal CA screening 69% v 57% AIC control 78% v 71% BP control 78% v 70%

	Increase the number of quality improvement projects to target quality metrics from 0 to 3 per year by January 1, 2022.	Provide DNP/QI projects to target patient quality metrics.	10 DNP projects/3 per year
	Increase continuity of quality improvement projects by July 1, 2022.	Streamline DNP Project Program to improve selection process and provide for longitudinal quality improvement projects.	Implement survey through REDCap
Train DNP/NP students in high quality comprehensive health care.	Increase number of DNP/NP students trained from 3 to 6 students by December 31, 2022.	Establish NP training with embedded faculty at CH.	24 APRN clinical students total/3-6 per year
	Increase DNP/NP student competency in comprehensive chronic disease management by December 31, 2022.	Create student directed living document on patient chart review/clinic prep. Create student directed living document on clinical topics in patient population.	Creation of shared google document.

Disseminate data that has been collected with partners, community leaders, and other areas of interest.	Publish article APP training model by December 31, 2022.	Submit articles to scholarly journals.	Establishing nurse practitioner clinical practicums, Journal of the American Association of Nurse Practitioners: November 2019 - Volume 31 - Issue 11 - p 657-662 Nurse Practitioner Training with the Underserved: Building a Skilled Workforce The Journal for Nurse Practitioners, Vol. 12, Issue 2, February 2016, e37–e43
	Accepted national presentation on APP training model by December 31, 2022.	Submit poster presentation to national conference.	AACN Faculty Practice Pre-Conference 2022 Meeting DNP Training Needs through Academic-Practice Partnerships (Poster Presentation) Naples, Florida
		Submit presentation to national conference.	NONPF Symposium 2018, Establishing Clinical Practicums in the Future: Fiscal Realities and Partnership Opportunities National Organization of Nurse Practitioner Faculties Indianapolis, Indiana
	Accepted national presentation on proposed curriculum changes by December 31, 2022.	Share presentation to national conference.	NONPF Symposium 2020, Metacognition: Breaking Down Clinical Thinking Through a

			Simulation Scenario to Improve Student Learning